

Regional Institute of English

Sector 32 C, Chandigarh

Prospectus-2018-2019

NAAC Accredited B++ (CGPA 2.76)



Sector 32 C, Chandigarh

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Regional Institute of English
Chandigarh Administration
Sector 32 C, Chandigarh



The Regional Institute of English (RIE) is a pioneer institution in the field of teacher education. The institute believes in striving towards excellence in imparting education by motivating the students to become autonomous learners. The institute offers resources such as a dedicated language lab for various courses and a very good library. RIE was founded in 1963 because of futuristic vision of Pt. Jawahar Lal Nehru to bring about qualitative change in the field of learning and teaching English. Since then, RIE has been imparting ELT training to in-service teachers from states like Punjab, Haryana, Himachal Pradesh, Jammu and Kashmir, Rajasthan and Madhya Pradesh. The institute actively works in collaboration with other leading Institutions of ELT like English and Foreign Languages University (EFL-U). The Post Graduate Certificate Course in English (PGCTE) has been running successfully for more than five decades and thousands of teachers have been trained under this programme.

RIE also collaborates with CBSE, NCTE, NCERT, USEFI, Asia India Foundation, the British Council and RELO of American Centre, in New Delhi for various research projects, conferences and teaching programmes. The Institute ensures Continuous Professional Development of the RIE faculty and the teachers working in govt. schools and colleges of Chandigarh. It organizes regular teacher training courses from primary to undergraduate level under various schemes such as RUSA, RMSA and SSA. In pursuit of excellence in the educational needs of all sectors, the Institute initiated programmes such as 100 Hour Course in Personal Development for college students of UT Administration. In the year 2010, RIE achieved yet another milestone when it started MA in English, affiliated to Panjab University Chandigarh and the MA students have achieved very good results. RIE based academics aim to involve the students in various programmes and projects, to give them leadership experience and opportunities such as teaching school students. A number of RIE MA students also get absorbed in various projects running at the Institute. Being a reputed institute dedicated to the English learning needs of the region, it has the latest English related resources, which makes it a natural choice for students desiring to do post-graduation in English, and to put RIE as their first option.

Dr VandanaLunyal

Regular Courses Offered

1. MA English in affiliation with Panjab University, Chandigarh-30 Seats

Add on Courses

2. 4-Month Post Graduate Certificate Course in the Teaching of English (PGCTE)-50 Seats
3. 120-Hour RIE Certificate Course in Personal Development (PD)
4. Eight-Week Continuous Professional Development (CPD) Course
5. SarvaShikshaAbhiyan (SSA) Course
6. Punjab Skill Development Mission (PSDM)

WHOM TO CONTACT

Director
(Dr VandanaLunyal)

Committees	Names	Room No.
1. Registrar Examination	Ms Monica Kumar	210
2. Public Relations/Press/Publicity/ Photography committee	Dr Jyoti Singh	109
	Dr Gopal Chandra Nayak	209
	Ms NamrataParmar	210
3. Department of Postgraduate Studies/ Advisory Committee	Dr VandanaLunyal	
	Dr Vijaya Singh	209
	Dr Gopal Chandra Nayak	
	Ms Monica Kumar	210
4. Committee for Counseling	Dr Vijaya Singh	209
	Ms NamrataParmar	210
5. Hostel Admissions/Office queries	Dr Gopal Chandra Nayak, (Hostel Warden)	209
	Mr VedParkash	Office
	Mr Jatinder Sharma	
6. Committee for Fee Concessions	Ms NamrataParmar	210
7. Committee for Anti-Sexual Harassment and Grievance cell	Dr Vijaya Singh	209
8. Anti-Stress Helpline	(Contact No. 0172-2676008)	
	Mr Ved Parkash	Office
	Mr Jatinder Sharma	
9. Anti-Ragging Helpline	(Contact No. 0172-2676008)	210
	Ms Monica Kumar	
10. Committee for Scholarships	Ms Monica Kumar	210

FACULTY

Dr VandanaLunyal, Director

PhD &M.Phil (English), Punjabi University, Patiala
MA (ELT & Multimedia), University of Warwick, UK
MA (English), Punjabi University, Patiala
PGDTE, CIEFL, Hyderabad
Diploma in Dist. Education, IGNOU, New Delhi
10-Week Online Teacher Training Course (English for Specific Purposes: Best Practices),
University of Oregon, USA
Three-Week Professional Development Programme in Teaching Leadership, University of
Maryland, USA
Email:drie32chd@gmail.com

Dr Jyoti Singh,Associate Professor

PhD (English), Himachal Pradesh University, Shimla
M.Phil (English), Himachal Pradesh University, Shimla
M.A.(English), Himachal Pradesh University, Shimla
BA (Honours), Himachal Pradesh University, Shimla
Email:jyoti@rieni.org

Dr Vijaya Singh, Assistant Professor

PhD, Rajasthan University, Jaipur
M.Phil (English), Rajasthan University, Jaipur
MA (English), Ajmer University, Ajmer
Email:vijaya@rieni.org

MrAshutosh Sharma, Assistant Professor (On deputation to SCERT)

M.A. (English), Panjab University
PGDTE, EFLU, Hyderabad
PGDCA, Patiala University

Dr Gopal Chandra Nayak, Assistant Professor

UGC (NET) Qualified
M.Phil (English Language), EFLU, Hyderabad
B.Ed (English) EFLU, Hyderabad
MA (English), Sambalpur University, Orissa
Email:gopal@rieni.org

MsNamrataParmar, Assistant Professor (against Vacant Post)

UGC (NET) Qualified
MA (English), Guru Nanak Dev University, Amritsar
PGDTE, EFLU, Hyderabad
13 Week Online TESOL Certificate Course in Teaching English Language to Adult Learners,
University of Wisconsin, USA
10 Week Online Certificate Course in Critical Thinking in Teaching and Learning Language,
University of Oregon
Advanced Course in ELT, University of Oregon, America
Email: namrata@rieni.org

Ms Monika Kumar, Assistant Professor (against Vacant Post)

M.Phil, Patiala University

M.A (English), Guru Nanak Dev University, Amritsar

Ms Sarita Tiwari, Lecturer

MA (English), Punjabi University, Patiala

B.Ed , Punjabi University

Certificate in 10-Week Training in South –Asian Teacher Training Project in strategies of Teaching English, George Washington University, USA

Email:sarita@rieni.com

Dr Preeti Sharda, Librarian

PhD, Panjab University, Chandigarh

M.Lib& Info. Science, Kurukshetra University, Kurukshetra

B.Com, Rajasthan University, Jaipur

B.Lib& Information Science, Panjab University, Chandigarh

Email:sharda.preeti@gmail.com

Administrative Staff

Mr Ved Parkash, Superintendent

Mr JatinderKumar Sharma, Accountant and Hostel Superintendant

Mr Ramesh Kalyan, Store Assistant

Mr Chander, Bill Clerk

Mr Pawan Yadav, Establishment Clerk/Admission Clerk- M.A and PGCTE

Ms Poonam, Steno typist

COURSES OF STUDY

The Institute offers the following courses of study:

1. Department of Post Graduate Studies

1.1 MA English, Semester system (Co-Educational)

The Institute started M.A. English course (affiliated to Punjab University, Chandigarh) from July 2010.Enrolment for the current session starts in July 2017. It is one of the few institutes in the region where the MA English students have a Language Lab, with 1:1 student-computer ratio, allotted exclusively to them with language software and round-the-clock internet services. The Institute also provides hostel facility to the students. Special UGC/NET and academic writing classes are conducted.

Last date for submission of Online Application forms: 23 rd June 2018

Provisional Merit List-25 June 2018

Final merit List-7 July 2018

First Conselling-9 July 2018

Second Counselling-11 July 2018

Third Counselling-13 July 2018

Dereservation of Seats-20 July 2018

***Note: For latest information refer to the Institute's Website:www.rieni.org**

1.2. Post-Graduate Certificate in the Teaching of English Course (PGCTE)

This 4-month In-Service course is for trained graduate/post-graduate teachers of English, working in secondary and senior secondary schools in the northern region. Each course has a provision for 50 participants. Training is conducted through lectures and tutorials supplemented by intensive practice in Communication Skills and Methods of Teaching English. The course aims at imparting knowledge of the structure of English through Linguistics, Phonetics, Phonology, Contemporary Grammar and Usage of English along with enhancing Communication and Computer Skills of the trainees. The course aims at sensitizing the participants to Research Skills leading to Material Production (print and video) that can be readily used in the classrooms. Since 101 PGCTE Course onwards, the Institute has taken an initiative to offer PGCTE Online, and has bifurcated it into two modes. The first mode constitutes an on campus mode, the duration of which is five weeks. This mode is also called a face-to-face mode as the trainees enjoy the benefit of improving their performance and competence by being in touch with the faculty on day-to-day basis. The second mode is called an online or off-campus. The duration of this course is eight weeks. This mode is designed to make the duration of course more comfortable, particularly for in-service trainees.

2. Department of Undergraduate Studies

RIE Certificate in Personal Development (Co-educational)

This is a 100-hour training module to develop skilled professionals for different job sectors. The course aims at imparting training in Communication, Interpersonal and Computer Skills to job seekers by enhancing their employability skills. The doorstep education model has been adopted. The course is being delivered at government colleges to around 3000 students annually.

3. Department of School Teacher Education

3.1 Continuous Professional Development (CPD)

The eight-week Continuous Professional Development (CPD) programme has been introduced in a staggered manner since July 2016. It is aimed at providing continuous knowledge and skill enhancement to in-service teachers of Chandigarh working at primary level. Two CPD programs for the period of eight weeks in a staggered manner have been organized by RIE in 2017-18. It provides teachers an opportunity to share successful teaching practices, ideas and improve their Communication Skills.

3.2 SarvaShikshaAbhiyan (SSA)

The Institute organizes short-term courses for primary school teachers in collaboration with SSA, Chandigarh, Punjab and Haryana annually. The basic aim of the programme is to encourage independence of thought and action, learning to respond to new situations in a flexible and creative manner. They are taught new methodologies in the field of teaching English in the ten-day workshops keeping in mind the regulations and guidelines set down by the NCF. The

Institute provides teachers with manuals to guide them to use the recommended textbooks more effectively.

3.4 Punjab Skill Development Mission (PSDM)

The main objective of the course is to enhance communicative and personal development skills of the trainers. It also focusses on the development of employability skills. The programme has been launched on pilot basis by PSDM in collaboration with RIE. The programme has a cascading effect as the master trainers trained at the institute will further train students of various rural and urban areas of Punjab. The overall objective of the course is to train the trainers and trainee's in non-domain skills.

4. Infrastructural Facilities

The Institute has developed and maintained several infrastructural and academic facilities conducive to the learning of English as a second language.

4.1 Library

The Institute has a well-equipped library, which stocks a rich collection of books of around 25,000 books on Literature, ELT, English Linguistics, Phonetics & Phonology, Communication Skills, English journals and multimedia software to promote language learning. The computerized/RIFD library facilitates easy access to books.

4.2 Multimedia Language Labs

The Institute is a pioneer in establishing a computerized multimedia language lab with 31 computers and hi-tech software to enhance Communication Skills. The Language Lab has an LCD projector for demonstrating and enhancing the presentation skills of the teacher trainees. Another language lab with 15 computers and internet facility has been established for MA (English) students.

4.3 Studio

RIE studio is a film production center, which is well equipped with a complete unit for the same. It has a high definition camera, studio lights and editing suite, which are essential for filmmaking.

4.4 Classrooms

The institute has air-conditioned classrooms with comfortable furniture and modern gadgets to facilitate the teaching learning experience. All the classrooms are equipped with an LCD Projector, LCD Screens, computers and public address systems.

4.5 Hostel Accommodation & Recreation Facilities

The Institute provides comfortable accommodation with modern amenities to the male participants attending its programs. With a capacity to accommodate 26 occupants at a time, the hostel offers the following facilities:

- a) Computers with Internet facilities
- b) Co-operative Mess

c) Indoor games and outdoor games

d) Satellite Television

5. ELT Journal & Newsletter

The Institute publishes an ELT refereed journal: Focus on English Language Teaching (FELT), bi-annually bearing **0976-1306** which is included in **UGC-approved List of Journals**. It is devoted to research in English Literature and Language. It also provides a forum to teachers of English to discuss their problems related to the teaching of English in India through articles, abstracts of reports, book review, letters to the Editor and a question box. For publication queries, e-mails can be forwarded to **editorfelt@rieni.org**.

6. Future Projects

Start Interdisciplinary Honors Programme (3 years)

7. Workshops

Workshops such as Teaching English to Speakers of other Languages (TESOL Academy), Film Appreciation, and Academic Writing are conducted and students are involved from time to time and certificates are awarded for participation, which adds to the credentials of the students.

8. Internship

The Institute also provides internship opportunities to its postgraduate students under the CTOSS and PD Programme.

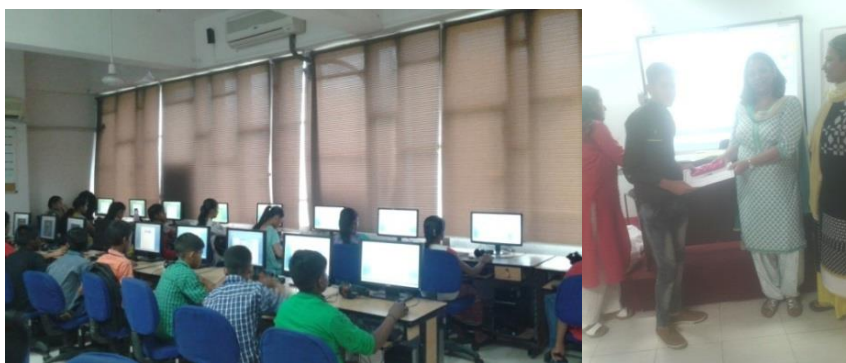
9. Extension, Guidance & Consultancy Services

The Institute organizes the following programs and workshops for schools, colleges, and other educational bodies in the northern region:

- Workshops in lesson planning, material production and paper setting.
- ELT consultancy to State Departments of Education, Boards of School Education, Public Service Commission and Universities in the following areas:
 - a) Preparing syllabi
 - b) Writing and revising prescribed textbooks
 - c) Preparing innovative electronic & multimedia materials
 - d) Selecting teachers
 - e) Training teachers
 - f) Setting question papers

1. Comprehensive Computer Aided Language Learning Programme for the Government Schools of Chandigarh (11th Batch)

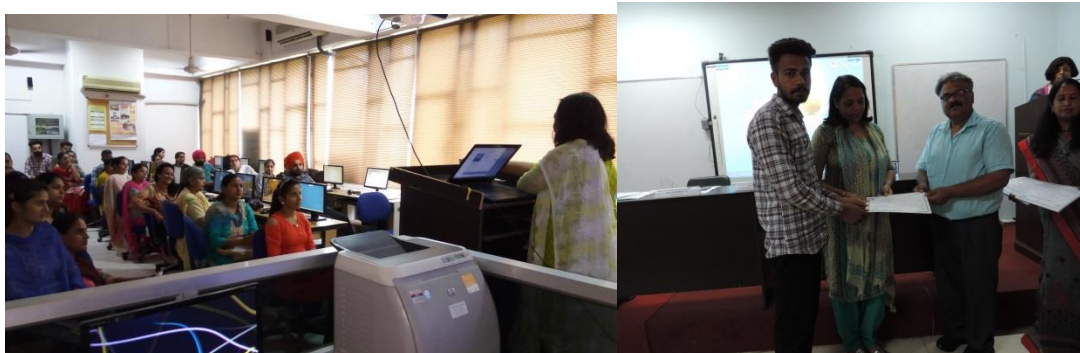
A Computer Aided Language Learning programme was held for the students of classes 8, 9 and 10 from 01-30 June during the summer vacation. The objectives of the programme were to impart Computer Skills and to improve their basic Communication Skills. The course was conducted with the aim to bridge the gap between teaching and learning. The target group for the programme was Govt. school students of GMSSS-33 and GHS-32. The focus of the programme was to introduce the students to Computer Literacy and make them adept in using tools like Microsoft Word, Microsoft Power Point and Internet. Apart from these applications, students were given hand-on practice in using everyday communication. Students were exposed to various formal situations where it was imperative for them to use authentic language. The students were also provided with a conducive environment where they could share their inhibitions about language learning. The programme was goal oriented and was designed keeping in consideration the inadequacies of everyday classroom learning. The students were provided with an opportunity where they could participate in activities like, role plays, picture description, storytelling, spin a tale and word games. The aim of the course was to provide a natural environment where language learning skills was the preferred outcome. To promote the initiative of Language learning and to reach out to all the strata of society, Institute made arrangements to provide students with academic-financial assistance in the form of a stationery kit containing essential stationery items and refreshments for the days the students undertook these classes. On the concluding day, some of the students presented their work in the form of a Power Point Slide Show and Microsoft based Website while others gave speeches to encourage their peers towards striving for excellence in education. The programme was conducted at the Institute's Language Lab with a batch of 60 students.



2. Two-day training programme on 'Digital Library and Information Management' under the aegis of RUSA, UT, Chandigarh

The Institute organized a Two Day Training Programme on 'Digital Library and Information Management' under the aegis of RUSA, UT, Chandigarh on 20th and 21st July, 2017 for the Library Professionals working in College/State Libraries of Chandigarh. Total registration for the event was 46. The workshop was inaugurated by the Director of the Institute, Dr VandanaLunyal. She spoke on the need for digitization by libraries. Many Issues related to digital libraries were taken up by the resource persons. The course aimed at being an interactive learning experience to enhance the competencies of the library professionals in digital library skills. During the training programme, the participants were given hands on training in developing an android application for RSS feeds and creating Blogs. Their queries regarding digitization of libraries were also addressed by the resource persons. During the programme the

need for user centered services and implementing RFID in libraries and continuous professional development of libraries through MOOCs was highlighted. The sessions were well received and need for more such courses were entrusted. The Valedictory Session was presided over by Professor Dilip Kumar from Post-Graduate Government College for Girls, Sector 42 ASPD RUSA. He enlightened the audience about RUSA and spoke on the positive effects that RUSA is going to have on higher education.



3. Eight Week Certificate Course in Teaching English to Young Learners 2017-18 (July 2017-February 2018)

The Eight Week Certificate Course was introduced by the Institute in a staggered manner over the year since July 2016 focused towards capacity building of teachers in Teaching English at Primary Level. The programme aimed at enhancing quality of language learning in schools, by enabling teachers to ascertain learning skills more accurately, take corrective steps and provide effective learning opportunities to the Young Learners.

The Eight Weeks were divided into Informational sessions, Proficiency Sessions; Methodology of teaching demonstrated through various language activities; Designing Units; Technology of Language Learning; Aspects of Assessment and Learning Outcomes. Enough time was devoted to practical sessions of teaching practice at Govt. Model Senior Secondary School-32, Teachers were also encouraged to reflect upon their teaching practices by making self-videos and share them with other participants for review and feedback in the next week to try out the best concepts learned at the Institute and also for:

- getting comments and observations from their peers, and
- sharing the best practices.

4. Independence Day Celebration, 15 August 2017

Independence Day was celebrated in the premises of RIE. Dr. Vandana Lunyal, the Director of the institute hoisted the flag in the front lawn of the institute and also planted trees to mark the occasion in a meaningful manner. A total of twenty fruit and flower trees were planted by all of the members present including DRIE, faculty, office staff and the students. DRIE emphasized that the maintenance and conservation of environment is one of the most important challenges in the current climate situation and RIE commits itself to do the maximum in this direction both by protecting the existing flora and also planting new trees in the campus with the help of students and staff.

5. Extension lecture, 16 August 2017

Department of Postgraduate Studies organized an extension lecture on the subject “Raymond Williams: Marxism and Culture”. Dr. Mohinder Singh, Assistant Professor, Centre for Comparative Politics and Political Theory, Jawahar Lal Nehru University, New Delhi, was

invited to deliver the lecture. An expert in the subjects like Political Thought and Theory: India, Western, Global South; History of political concepts in modern India, Dr. Singh traced the history of terms like civilization and culture in the context of the world history in general and India in particular to understand such concepts in the light of its contemporary usage. He deliberated upon the role of Raymond Williams to critique and revise the concept of economic determinism of social relationships and culture as given in the original Marxist theory to include the role of art and artist in the purview of creative labour. He gave extensive instances from history to illustrate how arts like literature mediate effectively to shape up the perception of masses about politics and culture. The students of MA English and the faculty attended the lecture and engaged with the resource person in the interactive session following the lecture.

6. Hindi Diwascelebration, 18 September 2017

A slogan writing and essay writing competition was organized for MA students to mark Hindi Diwas Fortnight. The competition was organized with the objective of making the students acquainted with the tradition of Hindi Language and Literature so that they can enrich themselves with the understanding and knowledge of their native great tradition vis-à-vis European literary tradition.

7. Panjab University Youth and Heritage Festival, 24 September 2017

Students of MA I and II participated in Panjab University's 59th Zonal Youth and Heritage festival held at Government College of Commerce and Business Administration, Sector 50, Chandigarh in various items like Collage Making, Poetry recitation, Debate, Creative Writing, Mehndi, Poster making, Essay Writing, Elocution, Quiz and Photography. Dr. Vijaya Singh and Dr. Gopal Chandra Nayak were the contingent in-charge for the event. Total 14 students took part and won the following prizes:

1. Khusdev Arora: Second Prize in Debate.
2. Aakriti Sharma: Second Prize in Creative writing-Poetry
3. AshnaGhai: Third Prize in Poem recitation.

8. Lecture on Spoken Tutorial by an IIT Mumbai representative 25 September 2017

MrTanvir Singh, an authorized representative of IIT Mumbai conducted a training session on SELF (Spoken Tutorial based Education and Learning through Free FOSS study). The Spoken Tutorial Project is about teaching and learning a particular FOSS (Free and Open Source Software) like Linux, Scilab, LaTeX, PHP & MySQL, Java, C/C++, LibreOffice etc. via an easy Video tool - Spoken Tutorials. SELF is a distance education method. Once one gets started any student or faculty can master the FOSS and also get certificate from IIT, Silver/Learner's and Gold/Completion (based on clearing an assessment test). The resource person explained the way how the faculty, students and other interested people can register themselves for the courses at the site of IIT Mumbai. Students of MA I and MA II and the faculty members attended the tutorial.

9. Tutorial for Using E-Books, 22 October 2018

RIE has subscribed E-books for its library through EBSCO. EBSCO provides tutorials for customers to learn more about its products. In the current session library, users were given an overview of the features of the EBSCO host interface. They were given training about how to login in the EBSCO host through User ID and Password. They were also taught about how to create a Basic Search using EBSCOhost. Resource person demonstrated how to use Advanced Searching on the EBSCOhost interface with the Guided Style Find Fields. Users were told about the method through which they can use the inbuilt International Bibliography formats and how to

print the required pages. The session was attended by 45 library users (Faculty Members, MA Students, CPD teacher trainees and PGCTE trainees).

10. Run for Unity, 30 October 2017

On the occasion of National Unity Day marking the birth anniversary of Sardar Vallabh Bhai Patel, a unity run of 1.5 km at Sukhna Lake was organized by Chandigarh Administration. About 2000 people including students of various government institutions took part in the run. Students of MA I and II, the trainees of current PGCTE Batch took part in the run. Mrs. Sarita Tiwari and Dr. Gopal Chandra Nayak from the faculty of RIE also joined in the run.

11. Participation in Quiz - 9 November, 2017

Aarushi Pawar of MA I participated and won the first prize in the Quiz on the topic of 'Legal Rights of Women' held at Government College of Commerce and Business Administration Sector 50, Chandigarh.

11. Film Screenings

Dr. Vijaya Singh curates film screenings regularly at RIE. Eight films namely **Factory** by Rahul Roy, **Jai Bhim Comrade** by Anil Patwardhan, **Ambedkar Part I** by Jabbar Patel, **Ambedkar part II**, **Troy part I** by Wolfgang Peterson, **Troy part II**, **Oedipus Rex** by Pier Paolo Pasolini and **L'etranger** by Luchino Visconti were screened for MA students between July-November 2017.

12. Seminar on 'Careers in the 21st Century'

Regional Institute of English in collaboration with three Govt. Colleges of Chandigarh (Post Graduate Govt College for Girls - Sector 11, Government College for Girls - Sector 42 and Post Graduate Government College - Sector 46) organised seminars on '21st Century- Professional and Academic Job Opportunities in India and abroad' between 10th and 12th January 2018. DRIE- Dr. Vandana Lunyal along with HOD-PD, Dr. Jyoti Singh welcomed the chief speakers Dr. Jayanti Ghose and Mr. Sandip Ghose to enlighten the students of 'RIE 100 Hour Certificate Course in Personal Development' about the infinite positions available to choose from, after earning the undergraduate, post-graduate and vocational degrees and diplomas. The participants from humanities, commerce, science, computer applications and other disciplines, exhibited outstanding enthusiasm and alacrity throughout the talk to shape it into an engaging and thought provoking session. The speakers also briefed the participants regarding the statistics calibrated in terms of viability as per the increasing demand and growth of specific positions in the job-market. Few activities were conducted to apprise and test specific skills employers look for in the job-seekers. The sessions were concluded by motivating and addressing the doubts and queries of the participants.

14. Utilization of first installment of Infrastructure grant received under the Rashtriya Uchchatar Shiksha Aviyon (RUSA)

The Institute has successfully utilized the first installment of Infrastructure grant (1 Crore) received under the Rashtriya Uchchatar Shiksha Aviyon (RUSA).

- Foremost in the utilization of the first installment is the Construction of the 100 seater Seminar-Cum-Lecture Hall
- Also included in the utilization of the first installment is the procurement of new equipments like Kiosk, UPS and licensed software for further development of the IT

infrastructure of the Institute. To provide the necessary impetus to the teaching learning process, several books, and e-resources were added to the library.

- A considerable sum of the RUSA grant was utilized towards upgradation of the Institute Studio and Gymnasium.

Director