



JOURNAL OF TEACHER EDUCATION (Monthly)

December-2021

REGIONAL INSTITUTE OF ENGLISH (RIE), SECTOR-32-C, CHANDIGARH

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DIRECTOR'S MESSAGE- Teachers can help learners to analyze the language being used and help them to overcome their linguistic difficulties. The teacher must allow learner to outshine and develop all sides of human brain by striving towards holistic growth which will develop physical, cognitive or mental, emotional, and social abilities. The activities in this journal aim for overall growth of learners in body, mind and spirit. As educators we must evolve and adapt so that we can deliver our best now and always.

Highlights of RIE

- 1. Continuous Professional Development News:** -Week-V of the 8-week of RIE CPD was conducted from 13.12.2021-17.12.21 on the theme – Evaluation & Adapting Existing Teaching Materials. The programme tried to balance both theory and practice related to the week's theme. The participating teachers were trained to evaluate, select and adapt appropriate teaching learning materials for developing language skills of their learners.
- 2. PGCTE News:** -In the month of December the participants submitted project work allocated to them in the 11th & 12th week. In the last week the participants shared feedback about their experiences as PGCTE participants.
- 3. Essay Writing Competition:** -Regional Institute of English, Sector-32 organized this competition to create voter awareness amongst youth. The winners were awarded certificate of merit and participation certificates were given to all the participants. The event was coordinated by Ms. Neha Sethi, Librarian
- 4. Greeting Card Making Competition:** -This competition was organized by RIE to celebrate Christmas and New Year amongst school children of age 6-12 years. The competition was coordinated by Dr. Jyoti Singh.
- 5. Greeting card message/Letter to Santa Competition:** -RIE organized this competition for new year in which School children aged 12-18 years have to write a letter to Santa or compose a message to be written in New Year greeting card. Ms. Neha Sethi coordinated the competition.

Introduction

This issue aims to develop a basic understanding amongst students. We have curated easy-to-implement activities with focus on fun learning without curbing creativity of the students. They are designed to spark curiosity amongst young pupil and instill a passion in them towards learning.

Activity I

Focus: Tete-a-Tete

Level: 14-16 Years

Objectives:

Language	Questions based, past tense
Skill	Speaking
Thinking	Conversation skills
Pedagogy	Learning simple tenses

Type of Interaction: Whole class work, suitable for large classes.

Steps:

1. Before class, take copies of the worksheet and cut all questions (single question).
2. Divide the class in two teams.
3. Distribute each question with the number to each team (take help of questions from box below).
4. If students are more, in that case you can add questions or divide whole class into two groups and perform the activity twice.
5. Call the number for example 6. Students representing this number will ask their questions to each other and answer them.
6. This will develop their conversational skill and understanding of tenses.

Box	
Team A	Team B
1. What did you do last weekend? 2. How many times did you brush your teeth yesterday? 3. What did you have for breakfast today? 4. Who did you talk with before going to sleep? 5. What did you give your mother for Diwali? 6. Which book did you read last? 7. What did you wear to school yesterday? 8. When did you last go out to eat?	1. Where did you meet your best friend? 2. How many times did you go the mall last month? 3. Who did you visit last holidays? 4. What did you eat yesterday in lunch? 5. Where did you go yesterday? 6. How did you come here today? 7. Where did you celebrate your last birthday? 8. When did you first see the ocean?

Follow-up

- Students will learn Simple present tense.
- Conversations can be continued further among students by cross questioning from the answers.

Activity II

Focus: Global animal bingo

Level: 14-16 years

Objectives:

Language	Present Simple tense
Skill	Speaking
Thinking	Conversation skill
Pedagogy	Learning Simple present tense

Type of Interaction: Group Work, suitable for large classes

Steps:

1. Cut the cards with traits or animal characteristics and distribute in class.
2. Ask the students to guess the animals according to the characteristics on the card.
3. Ask the students to introduce the animals using all the traits mention on cards in front of the class once the animal has been guessed.
4. For example, if it is a cat, the student will say " Hello I am cat, I am soft and furry pet. I have four legs and a small tail."

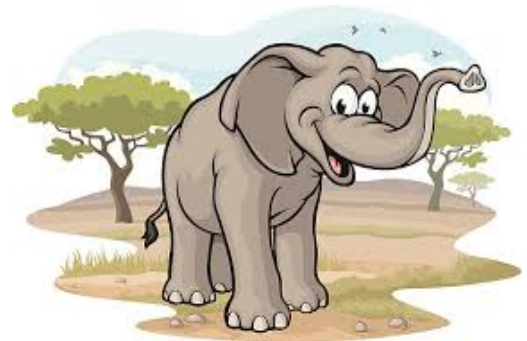
Bingo cards: -

BINGO 1	a tail	can fly	colorful feathers
	can whistle	can talk	two legs
	eat insects, seeds etc.	curved beak	sharp claws



Hello, I'm a Parrot.....

BINGO 2	very big	two big ears	largest animal	living
	likes to eat peanuts & hay	long nose called trunk	a tail	
	four big legs	eat leaves	two long teeth	



Hello, I'm an elephant.....

BINGO 3	four legs	two ears	loyal animal	
	very smart	smells things	a tail	
	likes to play	wag it's tail	man's friend	best



Hello I'm a dog.....

BINGO 4	four legs	two ears	roars loudly	
	runs fast	powerful	big mane of fur around head	
	king of animals	aggressive	sharp teeth	



Hello, I'm a lion.....

BINGO 5	four legs	lives in water	croaks loudly	
	jumps fast	green in color	long tongue	
	eats insects	catch their pray with their tongue	amphibian	



Hello, I'm a frog.....

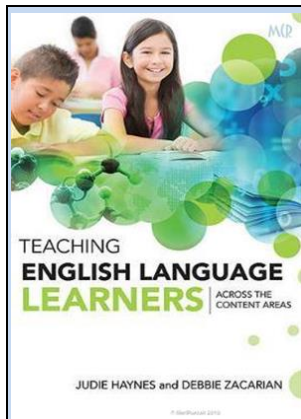
BINGO 6	four short legs	likes to roll in mud	make a sound "Oink"
	poor eyesight	one tail	good sense of smell
	live in sty	pink in color	omnivorous



Hello, I'm pig.....

Useful Resources

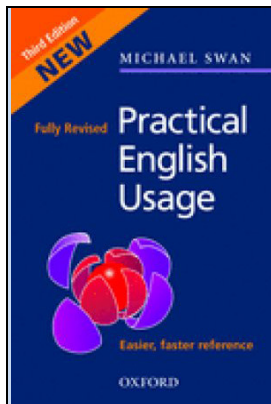
Books



Judie Haynes, Debbie Zacarian (2010). *Teaching English Language Learners: Across The Content AREAS*, Association for Supervision & Curriculum Development publications. 'This reference book offers strategies, tools and tips that teachers can use to help ELLs at all levels flourish in mainstream classrooms. This book will also show teachers how to: -

- Determine their ELLs' stages of English language acquisition.
- Modify assignments and assessments in different content areas for ELLs at different stages of language development.
- Ensure that all ELLs participate fully in lesson activities alongside their English-fluent peers.
- Communicate effectively with parents and guardians of students from diverse cultures.

Real-life examples of lessons from elementary, middle, and high school that have been modified for ELLs in language arts, math, science, and social studies classes show how to effectively put the authors' recommendations into practice. A glossary of important ELL and ESL terms is included as well, for those who are new to teaching ELLs. Whether novice or veteran, all teachers of ELLs will benefit from this wonderfully practical guide to ensuring that ELLs learn English by learning content—and learn content while learning English.'



Michael Swan (2001). *Practical English Usage: Easier, faster, reference, 3rd Edition*, Cornelsen & Oxford University Press.

'This is a major new reference guide for intermediate and advanced students of English (of all nationalities) and their teachers. It contains short clear articles on all the grammatical problems which regularly cause difficulty to foreign learners. In addition, it deals with selected points of vocabulary, idiom, style, pronunciation and spelling. The main differences between British and American usage are also dealt with. Each entry contains an explanation of a problem, examples of correct usage, and—when this is useful—example of typical mistakes. Special features of this book include:

- Simple and practical presentation
- Alphabetical arrangement of numbered entries
- Detailed index and cross-reference system
- Distinction between formal and informal usage.'

Websites

1. <https://www.kidsworldfun.com/learn-english/>
2. <https://www.kidsworldfun.com/games/>

Contact Us

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