



JOURNAL OF TEACHER EDUCATION (Monthly)

April-2022

REGIONAL INSTITUTE OF ENGLISH (RIE), SECTOR-32-C, CHANDIGARH

Patron	- Sh. Amandeep Singh Bhatti, PCS, Director Higher Education
Concept	- Dr Vandana Lunyal, Director RIE
Editor	- Dr Jyoti Singh, Associate Professor, RIE
Assistant Editor	- Ms. Neha Sethi, Librarian, RIE



DIRECTOR'S MESSAGE- "Even the hardest puzzles have a solution". Whenever we have to tackle any situation all we need is determination to overcome challenges & clarity of thoughts to achieve results. This issue aims at sharpening the minds of students by using simple tools of puzzles for enhancing vocabulary and cognitive skills.

"Learning is not the product of teaching. Learning is the product of activity of learners." - John

HIGHLIGHTS OF RIE

- 1. PGCTE (116th)** – Dr Jyoti Singh did 'Interpretation of Literature' with 116 PGCTE participants. They were trained on different aspects of literature and its relationship with language. Moreover literature and language share complementaries. And it is this complementarity that the course aims to explore.
- 2. Pareeksha Pe Charcha** – On 1st April, all the staff members- Director, teaching and non-teaching staff gathered in the seminar hall and watched the live address by PM Narendra Modi. It was a very enlightening & interactive session where PM Modi interacted with students and answered their queries especially those related to exams.
- 3. Quiz on constitution for Ambedkar Jayanti** – RIE, Sec-32, organized a National e- Quiz on the constitution of India on the occasion of Ambedkar Jayanti under its 60-week Diamond Jubilee celebrations. This event was convened by Dr Vandana Lunyal and coordinated by Ms Neha Sethi. Certificates were given to the participants who scored more than 70%.
- 4. Bookmark Making Competition-** A competition on the theme of " Save Water" was organized by RIE-32 on World Earth Day (22nd April 2022). It was convened by Dr. Vandana Lunyal and coordinated by Ms Neha Sethi. Certificate of participation was given to all 160 participants and certificate of merit was awarded to the winners.
- 5. MOU signed with MGNCRE (Mahatma Gandhi National Council of Rural Education, Govt. of India)-** It was signed by Dr Vandana Lunyal, Director of Institute and Dr Shatrughan Bhardwaj, Regional cocordinator MGNCRE on 21st April 2022 to work on rural development through Higher Education on topics like cleanliness, education, environment & sustainable development.
- 6. Visit by DHE-** Sh. Amandeep Singh Bhatti, PCS, DHE, visited our institute on 29th April to see the facilities of institute and discuss future endeavors.

Introduction

A child is like clay and teachers act as potter to give them shape. It is the duty of educators to invest in children and explain new words and concepts to enhance their vocabulary. In the activities explained below teachers get the opportunity to explain new types of riddles in a fun-filled way.

New Concept

Puniddle: A puniddle is a type of puzzle which contains two pictures to suggest a word with a different meaning. Those are usually funny or “punny”. Educators can use the activity given below to practice puniddle.

1. Activity Name: Puniddle time (Enhancing Vocabulary)

Level: 5-8 years

Objectives:

Skill	Learn about Puniddle
Thinking	Graphic representation
Pedagogy	Mind and eye coordination, teamwork (of groups formed)

Type of Interaction: Individual work suitable for group of 10.

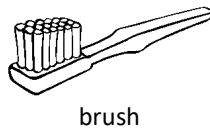
Steps:

1. Explain the concept of puniddle.
2. Cut the cards of pictures without the picture name.
3. Distribute the cards amongst students.
4. Ask the students to combine the two pictures to form a word.
5. Each child can now display the picture and read aloud the word it depicts.
6. If the class size is more than 10, then you can use copies of the same puzzle or divide the class in groups to work in a team.

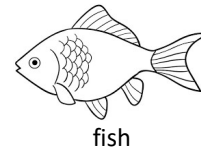
Cards



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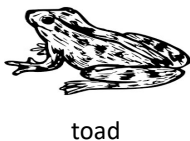


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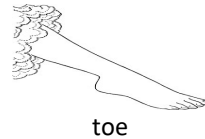
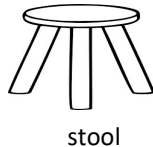


toothbrush

catfish



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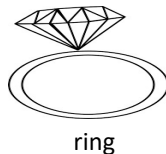


toadstool

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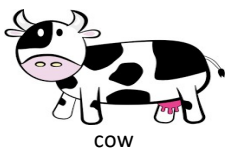


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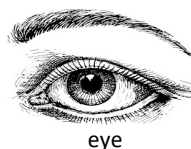


earring

treetop



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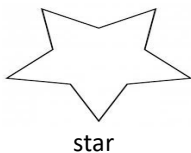


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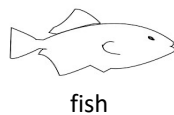


cowgirl

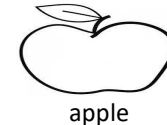
eyeglasses



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starfish

pineapple

Follow up

Different puniddles can be made according to age group of students.

New Concept

Rebuses: Rebuses (associates picture clues with cards) visual puzzle which is a word phrase or sentence represented by picture, letters, numbers & symbols. It must be read aloud to solve the pictorial riddle.

2. Activity Name: Rebuses (Cognitive Skills)



Level: 7-11 years

Objectives:


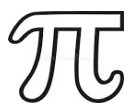


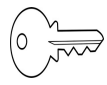
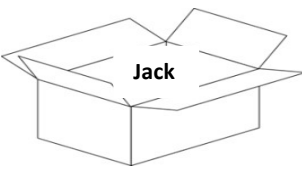
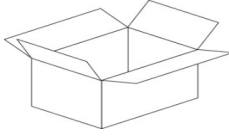





Skill	Cognitive
Thinking	Reading pictures
Pedagogy	Reading beyond words

Type of Interaction: Individual, suitable for large groups.

Steps:

1. Introduce kids to simple rebuses by using an example and explaining the concept.
2. Show how to decipher rebuses by reading the picture out loud.
3. Explain + & - signs that mean sound should be added or subtracted e.g.  +  + U = I love you.
4. Make copies of 'Rebus riddles' (given below) and distribute amongst the students.
5. Ask the students to solve the riddles in a stipulated time (approximately 2-3 minutes).
6. You can give the answer key to the students or ask them to check each others answers.

Rebuses riddles

 + 	Million	 - at + o
 - o + 	 Jack	<u>READ</u>
 Think	2 + L + 8	 + D + 
 +  C + U	ice ³	U + R + A + 

Answer key

apple pie	one in a million	hero
jack in a box	Read between the lines	Think outside the box
candycane	I can see you	Ice-cube
monkey	too late	You are a star

Follow up

Students can be asked to make similar riddles.

New Concept

Alliteration: Occurrence of the same letter or sound at the beginning of adjacent or closely connected words. E.g. Chocolate chewy cheese. They make good tongue twisters.

3. Activity Name: Tongue twister (Speaking Skills)

Level: 8-12 years

Objectives:

Skill	Speech clarity
Thinking	Adjectives, verbs
Pedagogy	Speaking clearly of closely connected words

Type of Interaction: Individual, suitable for large groups.

Steps:

1. Introduce the concept of alliteration in the class. You can also use an example.
2. Now tell the students to use a single alphabet to write different words as instructed below. Example we will use 'S'.
3. Ask the students to write the name of the animal with the chosen alphabet. They can also draw it. Leave space for a word on the left side. For example: _____ shark.
4. Ask the students to add an adjective in the space mentioned above. For example: Sharp Shark.
5. Now the students need to add, a verb after this. For example sharp shark shook.
6. Similarly students need to follow this with combination of an adjective and another animal name after the above phrase (they can also draw the second animal). For example: Sharp shark shook shy sheep.
7. This makes your tongue twister. Eg. Famous fox found funny frog. Mad monkey massaged masked mouse.

Follow up

You can use two adjectives instead of one or you can increase the length of the phrase using a combination of adjectives & animal names as per your choice.

*The activities have been adapted from diverse materials.

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Visit by DHE at RIE-32C



MOU signed with MGNCRE

Websites

1. <https://happylearning.tv/>
2. <https://kids.niehs.nih.gov/>

Contact Us

Phone No: 91-172-2676008
Website : www.rieni.org