

**Regional Institute of English,
Chandigarh Administration
Chandigarh
<http://www.rieni.org>**

**Annual Report
Report: April 2018 – March 2019**



Regional Institute of English, Chandigarh

The Regional Institute of English (RIE) was established in 1963 under a scheme of the Government of India to address the educational needs of Chandigarh, Jammu & Kashmir, Haryana, Himachal Pradesh and Punjab. The functioning of the Institute is within the purview of the Chandigarh Administration. The Institute has been working and collaborating with the English and Foreign Languages University (EFL-U), Hyderabad and with state governments in the northern region, CBSE, Panjab University, NCERT, USIEF, British Council and RELO, American Centre, New Delhi in various research projects and teacher training programmes. In 2016, Institute was accredited with NAAC both for MA English and Teacher Education programmes. Presently the Institute is also covered under RUSA and has conducted many RUSA sponsored courses and workshops.

Since its inception, it has been catering to Educational needs of the region from Primary to Postgraduate level by organizing various need based programmes. It is a pioneer institute in using multimedia for teaching English language. More than 10,000 teachers have benefitted from the various courses in the last ten years. In the past, RIE has conducted courses for International scholars also, AUSEP being the most recent one. Afghan University Student Exchange Programme (AUSEP), a four-week teacher education course in ELT for Afghan undergraduates/graduates conducted in collaboration with American Centre for four consecutive years i.e. 2011-2014.

RIE is currently running many courses each with a different set of target group i.e. catering to English language needs of people at diverse levels. It runs MA English, Postgraduate Certificate in the Teaching of English (PGCTE), a 120-hour course in Personal Development for students of UT Administration colleges, one new department was introduced in the session 2016-17 called Department of Continuous Professional Development, with the objective of addressing diverse needs of English Language Teaching in schools and colleges.

1. Regular Courses

a. Postgraduate Certificate in the Teaching of English (PGCTE)

109 PGCTE Batch

The 109 PGCTE batch started on 23 July 2018 and concluded on 17 October 2018. The course is bifurcated in two modes. Face to Face or On-Campus mode and Off-Campus consists of 3 Months duration. The total number of participants in the 109 PGCTE batch were **12**, including Prospective Teachers and In-service Teachers. The PGCTE Course aims at achieving integrated Communicative Competence by training Participants in seven modules (Communication skills, Methodology, Research & Reflective Practices, Grammar, Phonetics, Linguistics and Computer Assisted Language Learning or CALL). The online mode of the course began on 22 October and concluded on 26 November. The participants were trained rigorously in phonetics. They could use various sounds effectively. The trainees had umpteen opportunities for honing their language skills i.e. listening, speaking, reading and writing. Many practice sessions were organized for morphology and phonetics training. The module on communication skills was self-contained and exhaustive. Teaching practice was organized at Government Schools at Sector 32, in the last week of on-campus mode to enhance the pedagogical skills of the participants. The idea was to achieve a holistic output of the Programme. The faculty of PGCTE organised farewell get together on 17 October (during the face-to-face mode). The Participants had an opportunity to participate in different types of competitions (Extemporaneous, Good Handwriting, Paper-reading and Poster-making). The participants were also taken for educational tour of Chandigarh on 'Hop on Hop off' followed by lunch. The purpose of the Course is to promote Scholastic as well as Co-scholastic aspects.



110 PGCTE Batch

The 110 PGCTE batch started on 12 November 2018 and concluded on 15 March 2019. The course is bifurcated in two modes. Face to Face or On-Campus mode and Off-Campus consists of 3 Months duration. The total number of participants in the 109 PGCTE batch were **17**, including Prospective Teachers and In-service Teachers. The PGCTE Course aims at achieving integrated Communicative Competence by training Participants in seven modules (Communication skills, Methodology, Research & Reflective Practices, Grammar, Phonetics, Linguistics and Computer Assisted Language Learning or CALL). The online mode of the course began on 15 February and concluded on 15 March 2019. The participants were trained rigorously in phonetics. They could use various sounds effectively. The trainees had umpteen opportunities for honing their language skills i.e. listening, speaking, reading and writing. Many practice sessions were organized for morphology and phonetics training. The module on communication skills was self-contained and exhaustive. Teaching practice was organized at Government High School at sector 32, in the last week of on-campus mode to enhance the pedagogical skills of the participants. The idea was to achieve a holistic output of the Programme. The faculty of PGCTE organised farewell get together on 15 Feb 2019 (during the face-to-face mode). The Participants had an opportunity to participate in different types of competitions (Extemporaneous, Declamation Paper-reading and Poster-making). The participants arranged potluck for the RIE staff. It was a unique initiative to accustom us to culinary diversity of India. The participants were also taken for educational tour to Sukhna lake followed by lunch. The purpose of the Course is to promote Scholastic as well as Co-scholastic aspects.



b. MA (English)

RIE is the first institute of its kind that offers utmost flexibility to its MA students in academic choices. We are also the only institute offering Linguistics as a primary subject and not just as an optional choice. In the month of July, the Department of Postgraduate Studies started the 2018-19 session with an intake of 6 students in MA Semester I and 11 students in MA Semester III. Around 60 candidates applied online for the MA English Semester I. Out of these applicants; nearly 20 were selected on the basis of their merit cum interview performance.

Date	Event
09 April 2018	<p>Campus Recruitment Drive</p> <p>The Regional Institute of English, Chandigarh in collaboration with Azim Premji Foundation, Bangalore held a campus recruitment drive for MA English final year (semester IV) students on 09.04.2018 at RIE, Chandigarh. Twenty-eight students from RIE, Panjab University, Chandigarh, and MCM DAV College, Chandigarh participated in the recruitment drive. The recruitment process included interaction with the students, written test which will be followed by interview at a later stage. Those recruited will receive a gross salary of Rs. 28, 000 and are expected to join in July 2018. The recruited students/associates will help in improving teaching practices, developing learning materials for children and in conducting research on issues related to classroom teaching-learning processes across six states and one union territory (Rajasthan, Uttarakhand, Karnataka, Chattisgarh, Madhya Pradesh, Andhra Pradesh and Puducherry)</p>
15 November 2018	<p>British Council Presentation, RIE, Chandigarh,</p> <p>A presentation on the different scholarships and other opportunities for students and in-service teachers was made at the Regional Institute of English, Chandigarh by Mr. Varinder Kumar, representative, British Council, Chandigarh on 15.11.2018 from 2:00PM to 3:30 PM. M.A. students, PGCTE teachers and teaching faculty of the Institute participated in the presentation. Mr. Varinder started the presentation with an introduction of the British Council in India and discussed the support the Council is provided for Arts and Culture, Education UK, Scholarship, Promoting language skills, Physical and Digital Resources, Examination in India (IELTS, Aptis and Cambridge exam) and Resources for English teacher. At the end, British Council brochure and handout were given to the participants. The presentation was interactive and appeared useful for the participants.</p>

<p>25-28 September, 2018</p>	<p>Panjab University Zonal Youth and Heritage Festival Zone-A, Chandigarh held at SD College, Chandigarh</p> <p>Nine students of MA I and II participated in the events namely Poem Recitation, Heritage Quiz, Literary Quiz, Poster making, Rangoli, Cartooning, Collage Making, Debate, Elocution, Poem Writing, Story Writing and Essay Writing.</p> <p>Himanshu of MA I won first prize in Poem Recitation and Kartik, Aarushi and Khushdev Arora won second position in General Quiz.</p> <p>Himanshu Also took part at Inter Zonal Festival held at Dashmesh Girls College, Badal, Bathinda on October 31, 2018.</p>
<p>22 November 2018</p>	<p>Hand hygiene training provided in government school, Burail, Chandigarh, 22.11.2018</p> <p>Regional Institute of English, Sector 32 C, Chandigarh provided hand hygiene/washing training to the students of government school, Burail, Chandigarh on 22.11. 2018. With the guidance of Dr. Gopal Chandra Nayak, four MA students- Khushdev Arora, Kartik Guleria,</p> <p>Apoorv Kumar and Himanshu Lambra conducted the hand washing activity in which more than hundred students participated. After highlighting the importance of hand hygiene/washing, hand washing procedure was demonstrated to the students. Thereafter fifteen students were asked to wash their hands in front of the rest of the students. Finally they were asked to share the hand washing procedure with their family members and friends.</p>
<p>26 November 2018</p>	<p>Constitution Day Celebrated at Regional Institute of English</p> <p>Constitution day was celebrated at the Regional Institute of English, Chandigarh on 26 November 2018. Mr. Amarinder Sharma, Secretary-cum-Chief Judicial Magistrate, State Legal Service Authority (SLSA), Chandigarh addressed the students, participants and staff on the duties and rights of an Indian citizen citing different cases. He also shared how SLSA has provided legal services to people free of cost. The talk was followed by interaction between the participants and Mr. Sharma. The Preamble to Constitution was read out and displayed on the notice boards.</p>
<p>January 25, 2019</p>	<p>Youth Parliament 2019</p> <p>Aarushi Pawar and Khushdev Arora participated in District Level Youth Parliament organised at Govt College for Business Administration, Sector 50, Chandigarh under the aegis of Govt of India.</p>
<p>25 January 2019</p>	<p>Celebration of National Voters' Day on 25th January 2019</p> <p>National Voters' Day was celebrated at the Regional Institute of English (RIE), Chandigarh on 25 January 2019. MA students, PGCTE participants and teaching and non-teaching staff of the Institute participated in the event. Everyone took the Pledge (for National Voter's Day) and MA students participated in a quiz competition and a poster-making competition. The questions of the quiz competition were related to voting and election, and the theme of the poster making completion was "No Voter to be Left Behind". They also watched a video entitled "Why should I vote?" for education, motivation and enrolment. Finally students who were not enrolled as voter were given Form No 6 for enrolment.</p>
<p>26 January 2019</p>	<p>Inter-College Annual Literary Festival "Literary Spaces"</p> <p>MA students participated in an Inter-college Annual Literary Festival "Literary Spaces" organized by Postgraduate Government College (PGGC), Sector 11, Chandigarh on</p>

	26.02.2019 at PGGC-11. Kartik Guleria and Bhaskar received 1 st prize in Literary Quiz competition.
25 March 2019	Extension Lecture on Cross-Cultural Communications: The Dynamic An extension lecture on <i>Cross Cultural Communications (CCC): The Dynamic</i> was organized at the Regional Institute of English, Chandigarh on 25 March 2019 from 11:30 A.M to 1:30 P.M. (One-hour lecture and one-hour discussion). Dr. Kiranmai Pendyala, Board Member, United Way, Hyderabad & Corporate Vice President at AMD delivered the lecture which included Need for CCE, Advantages (speed and efficiency, innovation and learning, productivity, relay race/team work), Challenges/Barriers, Artificial Intelligence and Machine Learning. MA English students, participants of the Continuous Professional Development Programme and MA faculty participated in the lecture and discussion.
25 March 2019	Krishan Kishore Grover Goodwill and A.C Bali Declamation Contests Khushdev Arora, Semester IV, MA English, participated in the Krishan Kishore Grover Goodwill and A.C Bali Declamation Contests held at the Department of English and Cultural Studies, Panjab University, Chandigarh on 25 March 2019.

c. **CPD (ST)**

Continuous Professional Development Programme for School Teachers started at RIE-32, Chd vide Letter NO 309-DHE-UT-C2-12(48)16.

Programme 1:

The third phase of the programme (Continuous Professional Development Programme) started with two days' orientation on Learning Outcomes and Assessment Procedures (Class-I to VIII) for Cluster Coordinators on 14th and 15th May, 2018 at RIE-32, Chd from 9:00am to 2:30pm. 20 Cluster Coordinator participated in the programme. Cluster Coordinators were given orientation on Needs Analysis: Strategies for Improving Quality of Teaching Languages to Young Learners, Testing & Assessment: Some Strategies, Learning Outcomes & its Pedagogical Implications: Languages and Teaching Styles & Methods of Teaching Languages: Languages.

Programme 2:

In the third phase of the programme (Continuous Professional Development Programme), a new programme was designed for eight weeks for the Resource Group, to cascade the Learning experiences gained at RIE in schools (permission granted vide letter no- PD/SSA/Pedagogy/2018/2426-467 dt:15/5/2018). Approximately 40 teachers from 20 clusters were deputed to attend the Eight Week CPD Programme during the session 2018-19. Out of the 40 teachers deputed 35 joined.

First Week of the Programme (21/04/18-25/04/18):

First Week of the Programme was devoted to General Education Policies and Pedagogy of Teaching English were participants were given orientation on NCF, Phonetics and Phonology, Learning Indicators, Classroom Language, Lesson Planning. Prof. Rajneesh Arora (Director EFLU University, Lucknow Campus) interacted with the participants on Day 1 and Day 2.

Second Week of the Programme (16/07/18-20/07/18):

Second Week of the programme was devoted to Oral Skills. The topics covered in the session were Teaching Listening and Speaking Skills: Why and How, Activities on Using Songs, Speech Acts: Framing Questions for comprehension of text, Storytelling: Strategies for Presentation, Speech Acts: Greetings and Introductions, Polite Requests, Announcements: Airport, Railway Platform, School Assemblies, peaking: Performs Role Play based on Chapters in Textbooks-Marigold.

2. Need Based Courses

a. **PSDM (JS)**

b. **Disaster Management Courses**

Department of Education and Regional Institute of English (RIE), jointly organised 20 Three-day Workshops on Disaster Management for School Teachers of Chandigarh from 15th October 2018 to 2nd April 2019 under the National School Safety Programme. Department of Education's primary purpose in conducting these series of workshops is to coordinate response to natural or man-made disasters and for capacity-building in disaster resiliency and crisis response. The focus of training was to give hands-on experience and drills for managing disasters. This exercise proceeded on the conviction that development cannot be sustainable in the absence of adequate and timely response to any disastrous hazard. Also disaster mitigation needs to be built into the system of development. RIE played the key role in preparation and execution of the programme. Need-based modules were prepared; competent resource persons were engaged to train the participants. RIE collaborated with Department of Fire Safety, UT Chandigarh, National Disaster Response Force (NDRF), various experts such as doctors, psychologists, academicians in the field to impart the training with a view to capacitating the schools in managing disasters which involve preparation, response and recovery plans for dealing with a full range of manmade, natural and civil disasters. Feedback of the participants was very positive reflecting the punctuality, effective classroom management, good food quality & facilities at RIE. They also emphasized the need to introduce such courses at all levels. We hope that this endeavour in teaching-learning the ways to protect and preserve life and property during a disaster would have a cascade effect in the long run. 450 School teachers were imparted training.

2 Ten Days In-Service Teacher Training Programme for Teachers Teaching English to Classes 6th- 8th

2 Ten Days In-Service Teacher Training Programme for Teachers was held at the Regional Institute of English, Sector 32-C, Chandigarh from 26 September 2018 to 05.10 2018 (7 Days) and _____ (3 Days). It was a batch of 90 teachers who are teaching English to Classes 6th-8th in Government Schools of Chandigarh. The objective of the course was to improve the competence and performance of the teachers. There were four main components of the course - Methodology to teach English which further includes Phonetics and Grammar, Communication Skills to improve the proficiency of teacher trainees in English, Research and Methodology to develop their critical thinking and use of technology to learn and find resources for teaching.



It was observed that participants took active part in group discussions and group activities. Participants enjoyed watching the presentations made by all the resource persons which could be used in their classrooms also. The participants appreciated the workshop approach to teaching as it gives more liberty and time. It also involves the students more. They were of the opinion that this approach leads to deeper understanding of the texts and will prove to be more helpful but the time constraint to cover the syllabus which is elaborate, would hinder them from using this approach regularly. Participants felt that for some of the techniques discussed, teachers need more time and space. They were given handouts and activity worksheets to illustrate the idea. All the sessions were well-received and the participants had a lot of queries to be discussed from the resource persons. The participants were happy and participated actively. The workshop seems to have achieved its objectives.

c. Ten Days' In-Service Training On Professional Development Programme In English For Classes IXth to Xth in two batches. Batch-I dated 06/12/18-19/12/18 & Batch-II dated:06/01/19-12/01/19

Regional Institute of English conducted 2 Ten Days' In-Service Training On Professional Development Programme in English For Classes IX to X in two batches to enable teachers of English to adopt appropriate pedagogy for teaching English suitable to the needs of the students and to work on the lowest learning outcome in English language. For such an endeavor, it becomes mandatory to empower teachers by educating them about aspects of teaching English keeping in view the contexts they are teaching in.

The ten days were divided into Proficiency Sessions; Methodology of teaching demonstrated through various language activities; Designing Units; Aspects of Assessment and Learning Outcomes and Creative Ways of Language Learning and use of technology in classroom. Enough time was devoted to practical sessions. The participants had a lot of observations from their peers and shared their strategies. Google classrooms group of the participants was created for reflective teaching, sharing strategies and classroom teaching videos and for proper feedback of sessions.

The participants were trained rigorously in comprehending different types of assessment. The trainees had umpteen opportunities for honing their skills in practical application of different types of assessment. All the modules were self-contained and exhaustive. The idea was to achieve a holistic output for the three hours' sessions. Traditional as well as latest types of strategies were discussed with participants. The participants were also given practical work like discussing various pros and cons of different skills. Different types of tests like proficiency, diagnostic, achievement and placement tests were discussed. Traditional and alternative types of assessment were discussed in detail. The participants also brainstormed over various advantages and disadvantages of formative and summative assessment.

The participants were given a holistic briefing in comprehending writing as a skill. The trainees had umpteen opportunities for honing their skills in practical application of different types of writing. The modules were self-contained and exhaustive. The idea was to achieve a holistic output for the four hours' session. Writing as an important skill was discussed in detail. The participants were also given practical work like discussing views on writing as a product and writing as a process. The power point presentations were shared with the participants as an important skill. The participants were also briefed about important sub-skills of reading and writing. They were also given a practical task to be done in groups.

Participants

The total number of registered participants for the session from different categories as described in the table.

Batch	No. of Participants	Male	Female	General	SC	OBC
Batch-I	45	8	37	30	5	10
Batch-II	46	12	36	32	6	8

Objectives of the Programme:

- imparting practical, innovative ideas for teaching English based on Eclectic Approach through supervised teacher support.
- giving teachers an opportunity to share successful teaching practices ideas to improve their Communication Skills.
- helping teachers to manage their own development on an ongoing basis.
- helping teachers to record, review and reflect on their own learning.
- imparting Onsite training to teachers in real classroom situations
- helping teachers build professional relationships, sharing and learning from each other and improve communicative competency:
Listening, Speaking, Reading, Writing and Grammar & Assessment procedures
- improving classroom instruction and classroom language

d. A four-day workshop was conducted for preparing Question Banks for classes 1 to 8

A four-day workshop was conducted for preparing Question Banks for classes 1 to 8 (mail received dated 07.09.2018). The workshop was extended for 03 days (Mail received dated 14.09.2018). A team of eight TGT/JBT's, State Resource Group (SRG) personnel's along with one coordinator from RIE were deputed (as per the work order dated 11.09.2018) to prepare the question banks along with Assessment Sheets and Exemplary Lesson Plans. Two days orientation was given by the coordinator on preparation of question banks and assessment sheets. SRG, group was made aware of the kind of document to be prepared. The group was asked to keep in mind that hundreds of thousands of students are involved in education and it becomes difficult to generalize the concepts. One rule does not apply to everyone but there are certain common norms that can help teachers as evaluators.

- The level of students.
- Design of the question bank as per departmental guidelines.
- Selection of questions.
- Analysis of questions.
- Evaluation aspect as per the level of the students and the criteria for moderation.
- Testing/assessment of the students towards the end of month/semester etc., to find out the outcome of their learning in the classroom.
- An effective assessment tool should be prepared to test the students in all the areas of learning.
- The assessment should be exploring ways of making the students active contributors.
- Assessment must be continuous and unstressful - it should lay emphasis on exploring ways of teaching learning keeping in mind their proficiency in English, its vocabulary and its grammar.
- The students should be assessed for their skills acquired in the classrooms.

The question bank (soft and hardcopy) was submitted by e-mail dated 20.09.2018 to the Pedagogy Coordinator (quality)

e. **Comprehensive Computer Aided Language Learning Programme for the Government Schools of Chandigarh (12th Batch)**

A Computer Aided Language Learning programme was held for the students of classes 8, 9 and 10 from 01-30 June during the summer vacation. The objectives of the programme were to impart Computer Skills and to improve their basic Communication Skills. The course was conducted with the aim to bridge the gap between teaching and learning. The target group for the programme was Govt. school students of GMSSS-33 and GHS-32. The focus of the programme was to introduce the students to Computer Literacy and make them adept in using tools like Microsoft Word, Microsoft Power Point and Internet. Apart from these applications, students were given hand-on practice in using everyday communication. Students were exposed to various formal situations where it was imperative for them to use authentic language. The students were also provided with a conducive environment where they could share their inhibitions about language learning. The programme was goal oriented and was designed keeping in consideration the inadequacies of everyday classroom learning.



The students were provided with an opportunity where they could participate in activities like, role plays, picture description, storytelling, spin a tale and word games. The aim of the course was to provide a natural environment where language learning skills was the preferred outcome. To promote the initiative of Language learning and to reach out to all the strata of society, Institute made arrangements to provide students with academic-financial assistance in the form of a stationery kit containing essential stationery items and refreshments for the days the students undertook these classes. On the concluding day, some of the students presented their work in the form of a Powerpoint Slide Show and Microsoft based Website while others gave speeches to encourage their peers towards striving for excellence in education. The programme was conducted at the Institute's Language Lab with a batch of 45 students.

International Yoga Day celebration on 21 June 2018

The world is marking the fourth edition of the International Yoga Day (IYD) 2018 on Thursday. The day was also celebrated at the Institute with 20 school children. The theme for International Yoga Day 2018 is - "Yoga for harmony and peace". The first International Yoga Day was celebrated on June 21, 2015, with the backing of the Ministry of Ayush.

When participation of people is on such a massive scale, there has to be some serious planning behind it, if the demonstration is to be in harmony. Some of the most accomplished yoga gurus of India came together to address this issue. They developed the Common Yoga Protocol (CYP) for this purpose, which is essentially a specified sequence of Yoga Asanas of 45 minutes' duration. Students watched this video of CYP.

A bookmark making competition was held at the Institute and students made the bookmarks on the theme of Yoga. The children were also expected to write a small message on the book mark. Children were given the bookmark cut-outs and they decorated them creatively and gave sessions.



The students were addressed highlighting the benefits of yoga. A quiz to test the knowledge about some basic yoga insights and position was also organized for the students. Students participated in all the activities with great enthusiasm. It was followed by refreshment.

Cultural Event “Celebrating cultural diversity”

The Institute organized cultural event on the theme “Celebrating cultural diversity” on 27 march 2019 at Tagore Theatre in collaboration with Cultural Affairs Department, Chandigarh Administration. The Institute's students performed the following in the stipulated time of ninety minutes:

- a) A short play titled “Kaka Thand Rakh” consisting of one-hour duration.
- b) A soliloquy by M.A Students from the play “Macbeth” by William Shakespeare.
- c) A musical performance by M.A Student.
- d) A short poem on relationships by M.A Student.

Through the play we highlighted many topical issues like youth educated unemployment, importance of community policing, unity in cultural diversity and transgender rights. The play was an adaptation of O

Henry's seminal play "The cop and the Anthem". The script was written by Mr Vivek Roy Khanna, an accomplished actor. Each actor had something significant to contribute. The play was replete with wit, humour, satire, didacticism and intense dialogues. The dialogues were packed with punch. Each dialogue had an important message for all of us.

The soliloquy performed by students threw a light on constant internal conflict faced by human beings. It intensely conveyed the role of emotions and feelings in helping us to take major decisions in life through a strong character Macbeth. The soliloquy delved into the innermost regions of man's mind, which is the root of his/her conflict. The rendition by our M.A Student was indeed a soothing bonanza. It was designed on Bollywood medley. The poem threw a light on importance and indispensability of relationships. The relation can be between two friends, lovers, parents, siblings etc.

The cultural program aimed at:

1. promoting and protecting cultural diversity; the right to culture for everyone in our society;
2. encouraging active participation in community cultural life; granting people the right to participate in policy decisions that affect our cultural lives
3. safeguarding fair and equitable access to cultural resources and support.
4. uniqueness of Punjabi cultural practices and Punjabi language itself.
5. role of literature in expanding man's mental horizon.
6. role of music as a soul rejuvenating source.
7. role of theatre for cathartic purposes
8. role of actors in educating us about life's principles
9. role of wit, humor, sarcasm and satire in our life
10. finally accepting that socio-cultural ethos constitute an essential part of one's life.

Personal Achievements

Dr Vandana Lunyal

Books

- Using Stories for Accessing Real Life Language (Mohindra Pub House, 2018)
- Developing Writing Skills through Reading (Mohindra Pub House, 2018)

Dr Jyoti Singh

Books

- Gender Bias and Crisis of Identity in Caryl Churchill's Plays (Mohindra Pub House, 2019)
- News, Views and Reviews (Mohindra Pub House, 2019)

Dr Gopal Chandra Nayak

Namarata Parmar

Article Published

"Integrating critical thinking skills in teaching-learning as a key to learner's autonomy". SPELT Vol. 32 No.4, 2017, ISSN:1815-7661

Sessions

- Taken 20 sessions on disaster preparedness during disaster management courses.

- Taken PSDM classes on grammar and methods
- Taken classes at NLI, Chandigarh on prose writing
- Made modules for PSDM

Other Responsibilities

- Nodal officer of cultural program at Tagore theatre on 27 March 2019
- Coordinator of workshops conducted at RIE on 10-5-19 and 11-5-19 in collaboration with RELO on writing and grammar for future ESL teachers and Academic writing.
- Coordinator Prospectus 2018-19 and 2019-20 session

Monika Kumar

Book

- Aashcharyavat (Vani Prakashan, 2018)

Training Programme Participated

- Attended two-day RUSA capacity building workshop on SPSS and MS Excel at Sri Guru Gobind Singh College, Sector 26, Chandigarh (18-19 January, 2019)

Research Paper Presentation

- Presented a research paper titled “Nature as Moral Touchstone: A Reading of Guru Nanak’s BarahMah” at Madras Christian College, Chennai (21-22 March, 2019)

Panel Discussion

- Panel Discussant on Punjabi author Mritinju Awasthi’s Book ‘Swaha’ at Bhai Vir Singh Sadan, New Delhi (March 16, 2019)

Cultural Activities

- Coordinated a session with three Hindi Translators of World Poetry in titled “Anuvaad Sanvaad” at Chandigarh Literature Festival (1-3 November, 2018)

Sarita Tiwari

Dr Preeti Sharda

Achievement

- Received “Best Academic Librarian Award” as recognition of my outstanding contribution to national and international academic research on librarianship and library development by Library Professionals Association (LPA) in 2018.
- Paper entitled “Google Classroom Enhancing Information Literacy Competencies: Features and Opportunities” was adjudged as “Best Conference Paper” at International Conference on Knowledge Organisation in Academic Libraries (I-KOAL 2018) from 26-27 November 2018.

Article

- “Soft skills for the Library Professionals: Need of the Hour”. FELT: Focus on ELT. 33(1-2), April October 2017. Pp. 97-110.ISSN: 0976-1306

- “MOOCs as an Instrument to enhance the Soft Skills of the Library Professional” published at IASLIC 28TH National Seminar, 2018, organised by Central Library, Visva-Bharati, Santiniketan November 27-29, 2018 on LIS Education in India: Current Scenario and Future Strategies. Reference no. MT-6/10.
[http://www.iaslic1955.org.in/fckeditor/userfiles/file/IASLIC%2028th%20Nationa%20Seminar%202018%20\(ABSTRACT\)%20\(1\).pdf](http://www.iaslic1955.org.in/fckeditor/userfiles/file/IASLIC%2028th%20Nationa%20Seminar%202018%20(ABSTRACT)%20(1).pdf)
- “Google Classroom Enhancing Information Literacy Competencies: Features and Opportunities” at International Conference on Knowledge Organisation In Academic Libraries (I-KOAL 2018) from 26-27 November 2018 (University of Hyderabad). ND: Manakin Press, 2018. pp. 78-88.
- “Vision of Mahatma Gandhi and Role of libraries for a Non-Violent Society”. In Relevance of Mahatma Gandhi’s Vision in Knowledge Management and Digital Libraries Today. Edited by Dharmendra Mehta, Anand Anjani Jha and Vandana Jha. ND: Gautam Book Centre, 2018. pp. 1-10 ISBN: 978-93-86883-16-2

Sessions at RIE

- Two sessions on “Technology Assisted Learning Moocs” on 12th March 2019 in 10 Days Professional Development Programme organized by Regional Institute of English, Chandigarh for School Teacher of Chandigarh from 6 March 2019- 19 March 2019.
- Two sessions on “Technology Enhanced Language Learning: Google Classroom” on 6th March 2019 in 10 Days Professional Development Programme organized by Regional Institute of English, Chandigarh for School Teacher of Chandigarh from 6 March 2019- 19 March 2019.
- “Technology Enhanced Language Learning: Google Classroom” on 10 December 2018 in 10 Days Professional Development Programme organized by Regional Institute of English, Chandigarh for School Teacher of Chandigarh from 06/12/18-19/12/18
- “MOOCs for Beginners” on 13 December 2018 in 10 Days Professional Development Programme organized by Regional Institute of English, Chandigarh for School Teacher of Chandigarh from 06/12/18-19/12/18
- “Digital Libraries” on 17 December 2018 in 10 Days Professional Development Programme organized by Regional Institute of English, Chandigarh for School Teacher of Chandigarh from 06/12/18-19/12/18
- “More about Microsoft Office” on 17 December 2018 in 10 Days Professional Development Programme organized by Regional Institute of English, Chandigarh for School Teacher of Chandigarh from 06/12/18-19/12/18
- “Google Classroom” in ten 3-day Workshop on Disaster Management jointly organized by Department of Education and Regional Institute of English, Chandigarh Administration, Chandigarh for School Teacher of Chandigarh from 15th February 2019 to 2nd April 2019.
- “Disaster Management: Case Studies” in nineteen 3-day Workshop on Disaster Management jointly organized by Department of Education and Regional Institute of English, Chandigarh Administration, Chandigarh for School Teacher of Chandigarh from 15th October 2018 to 19 December 2018.
- “Disaster Management: Role of Internet” in nine 3-day Workshop on Disaster Management jointly organized by Department of Education and Regional Institute of English, Chandigarh Administration, Chandigarh for School Teacher of Chandigarh from 15th October 2018 to 19 December 2018.
- “Teaching Through Technology: New Tools” in 7 Days In-Service Teacher Training Programme for Teachers Teaching English to Classes 6th- 8th from 26th September 2018 to 5th October 2018 organized by Regional Institute of English, Chandigarh Administration, Chandigarh
- “Teaching Through Technology: MOOCs” in 7 Days In-Service Teacher Training Programme for Teachers Teaching English to Classes 6th- 8th from 26th September 2018 to 5th October 2018 organized by Regional Institute of English, Chandigarh Administration, Chandigarh
- “Teaching Through Technology: Search Strategy” in 7 Days In-Service Teacher Training Programme for Teachers Teaching English to Classes 6th- 8th from 26th September 2018 to 5th October 2018 organized by Regional Institute of English, Chandigarh Administration, Chandigarh

- “Technical Processing and Useful Websites for Library Professionals” on 9th March 2018 in three-day DoPT Sponsored Training Programme on “Library Management” at MGSIPA in Jaalandhar from 7th - to 9th December 2018.

Training Programme Participated

- Attended two-day RUSA capacity building workshop on SPSS and MS Excel at Sri Guru Gobind Singh College, Sector 26, Chandigarh (18-19 January, 2019)
- One Day Workshop on National Digital Library organized by RUSA, UT Chandigarh on 30.11.2018
- 3 Day Stage Level Training Workshop on Massive Open Online Courses (MOOC) held under the Aegis of RUSA, UT Chandigarh in Collaboration with Human Resource Development Centre (HRDC), Panjab University, Chandigarh from 03-05 October 2018.

Other Responsibilities

- **Coordinator (Administrative):** Nineteen 3-day Workshops on “Disaster Management” jointly organized by Department of Education and Regional Institute of English, Chandigarh Administration, Chandigarh for school teachers of Chandigarh from 15th October 2018 to 19th December 2018.
- **Coordinator:** 7 Days “In-Service Teacher Training Programme for Teachers Teaching English to Classes 6th- 8th” from 26th September 2018 to 5th October 2018 organized by Regional Institute of English, Chandigarh Administration, Chandigarh
- **Core Committee Member:** Procurement of RFID for Library of Government Home Science College, Sector 10, Chandigarh
- Institute Nodal Officer for National Digital Library India

Poonam (Steno Typist), International Para Table Tennis Player

She is international para table tennis player. Her India Ranking is 1 and Asia Ranking is 4.

- Won Gold medal in Para Table Tennis Open National Championship 2017-18 from 22-25 March, 2018.
- Participated in Para Table Tennis Sctond Indonesia Open (30th June-4th July 2018).
- Won Bronze medal in Chiang Mai 2018 Para Table Tennis Thailand Open Tournament from 17-25 December 2018.
- Won silver medal in Para Table Tennis IWAS World Games Sharjah United Arab Emirates 2019 from 10.02.2019 to 16.02.2019.
- Got State Award on 26th January, 2019 on the basis of my achievements.
- Participated on All India Services Table Tennis Tournament from 13th to 17 March, 2019 general category.
- Won silver medal in Para Table Tennis Open National Championship 2018-19 from 27-29 March, 2019.
- Won silver medal in ITTF Fa20 Para Costa Brava Open, Platja D’Aro (ESO) 20-22 March 2019.

Dr Preeti Sharda

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