

# Regional Institute of English, Chandigarh Administration Chandigarh



Regional Institute of English, Chandigarh  
<http://www.rieni.org>

**Annual Report of the Regional Institute of English, Chandigarh for the year 1<sup>st</sup> April 2010- 30<sup>th</sup> March 2011.** The Institute caters to the ELT needs of Punjab, Haryana, J&K, Himachal Pradesh and Chandigarh and functions within the purview of Chandigarh Administration.

## ***At a Glance***

- No. of the Teacher Training Programmes Organized: 14**
- No. of Communication Skills Assistant Professors Trained: 4**
- No. of Communication Skills Trainers Trained (college Level): 21**
- No. of Communication Skills Trainers Trained (School Level): 19**
- No. of Teacher Trainees Trained: 343**
- No. of Post Graduate Students ( MA in English) Trained: 65**
- No. of College Students Trained in Communication Skills: 2582**
- No. of School Students Trained in Communication Skills: 1435**
- Books Written: 2**

## **1. Regular Courses**

- **PGCTE Course**

### **93<sup>rd</sup> PGCTE**

The 93<sup>rd</sup> PGCTE course concluded on 21<sup>st</sup> October and started on 20<sup>th</sup> July. It had 44 teachers comprising 29 government in-service teachers from Punjab (10), Haryana (3), Himachal Pradesh (16) and 15 would-be-teachers. The objective of the course was to improve the competence and performance of the teachers. Some of the subjects taught were Methods of Teaching English, English Linguistics, English Phonetics and Phonology and Grammar and Usage. The course also aimed at enhancing the Communication Skills of the teacher trainees. Apart from this the trainees were introduced to Research and Material Production by taking up mini projects or writing papers as assignments. The trainees were provided practice in using technology as an effective teaching tool.

### **94<sup>th</sup> PGCTE**

The 94<sup>th</sup> PGCTE course will conclude on 25<sup>th</sup> October held from 22<sup>nd</sup> November 2010 to 25<sup>th</sup> February 2011. It was a batch of 36 teacher trainees comprising of 29 government in-service teacher trainees - 15 from Jammu and Kashmir, 10 from Himachal Pradesh, 3 from Punjab, 1 from Haryana, and 7 would be teachers including 1 trainee from Yemen. The objective of the course was to improve the competence and performance of the teachers. There were four main components of the course - Methodology to teach English, Linguistics which further includes Phonetics and Grammar, Communication Skills to improve the proficiency of teacher trainees in English and Research and Methodology to develop their critical thinking. Apart from these, a lot of co- curricular activities and competitions were also held which is an integral part of the course.

- **MA in English**

RIE Launched MA in English (Part I) programme on 2<sup>nd</sup> July with an intake of 15 students. The aim of the programme is to ensure opportunity for a direct interface with job sector - Publishing, Media and Education. RIE has the best student teacher ratio and promises enhancement of relevant skills and development of qualitative linguistic literary competence and individual portfolio management to the students. In

the addition to regular teaching topics like 'Techniques of Creative Writing', 'Poetic Devices', 'Ages of English Literature', etc. were introduced to the students. Workshops were organized on topics like 'Theatre of the Absurd', 'Use and Importance of Literary Terms in Text', 'Different Techniques of Creative /Extempore Speech.' 'The Use and Importance of Literary Terms, Phrases and Idioms While Speaking', 'Use and Importance of Literary Drama', 'Dramatic Terms' & 'Staging of Drama'.

Other activities of the Department include:

- ✓ Students participated in SOCH- 2010 (three-day festival celebrating culture and language) organized by Department of Mass Communication, Panjab University, Chandigarh.
- ✓ A Paper Reading session was conducted by on the occasion of Maulana Abdul Kalam Azad's birthday on 11<sup>th</sup> November.
- ✓ Extension lecture on "Psychoanalytical Approach" was delivered by Dr Vivek Sachdeva, Associate Professor, Guru Gobind Singh Indraprastha University, New Delhi on 19<sup>th</sup> November.
- ✓ An Extension Lecture on "Aristotle and Poetics" was delivered by Dr Paramjeet KaurChahal, Professor, Punjabi University on December 1.
- ✓ A Poetry Recital Competition was held within the institution on 7<sup>th</sup> December and all students were given a chance to recite the poetry.

## **2. Communication Skills Courses**

- **Hornby Seminar (Cascade 2), 2010**

RIE, in collaboration with the British Council, cascaded the second of its Hornby Programme in Grammar from 30th March to 6th April. The seminar revolved round making the teaching of grammar a fun activity through a variety of exercise and materials for example games, songs, etc. The programme was attended by a group of **twenty-eight** teachers of secondary schools from Chandigarh.

- **Twenty Five-Days Course in Computer Aided Language Learning**

25 Days Intensive Course in Learning Language through Computer was organized at the Institute from 1<sup>st</sup> June to 30th June for the tenth class students of Government

High School, Chandigarh. The course provided training in computer skills along with language practice in oral skills i.e. Listening and Speaking. **Sixty** students attended the course.

- **One-Month Induction Programme**

RIE Campus was used for One-Month Induction Programme organized by SIE-32 for newly recruited JBT Teachers (Hindi) of UT, Chandigarh from 6<sup>th</sup> June to 7 July. Some of the faculty members of RIE delivered lectures on “Teaching Methodologies”. **Seventy** teachers attended the programme.

- **Training on Editing and Recording of Documentaries**

9 days training between 11<sup>th</sup> October and 27<sup>th</sup> October was given to a group of **six** students from GCG-11, Chandigarh on “Editing and Recording of Documentaries”.

- **Afghan University Students Exchange Programme (AUSEP)**

Four weeks (14 February -11 March) Afghan University Students Exchange Programme (AUSEP) was conducted in the Institute in collaboration with English and Foreign Languages University, Hyderabad. The programme, funded by the US Department of State through their embassy in Kabul, was implemented by Asia Foundation — an international NGO. As part of the programme, 31 Afghan nationals — 26 students and five chaperons — were handpicked through interviews, written tests and also on the basis of their academic performance. The students represented seven Afghan universities — Baghlan University, Balkh University, Herat University, Kabul University, Kabul Education University, and Nangahar University.



The programme aimed at enhancing the Professional Skills Sets of Potential Adjunct Instructors. During these four weeks, the Institute provided instructions to Afghan students for 100 hours — 75 hours of classroom instruction and 25 hours of teaching practice. An American teacher Donna M. Brinton provided training for another 20 hours. The training program consisted of the following components: ESP, Methods, Vocabulary, Speaking and Listening, Writing, Grammar, Reading, Technology, Testing, and American Culture.

As a part of the program, there were local excursions for the participants on weekends. The institute also arranged local excursions for participants during the weekends. The main aim of the programme was to enhance and broaden the professional skill sets of potential adjunct instructors in English Departments at Afghan universities. In addition to the academic benefits, this program aimed to be an uplifting and enlivening experience for the students. This program aimed to enrich students by providing engagement with encountering a neighboring culture that is multi-ethnic and democratic.



### 3. Short Courses

- **23<sup>rd</sup> RIE - SSA, UT Course in ELT for Primary Teachers**

An Intensive Teacher Training Course was organized by the Institute in collaboration with SarvSikshaAbhiyan (SSA), Chandigarh Administration from 24<sup>th</sup> May to 28<sup>th</sup> May. The courses were structured to meet the needs of class III government school teachers working under SSA, UT. The focus of the programme was on imparting training to the teachers in teaching the textbook “Marigold: Book Three” using the latest methodologies. It also aimed at encouraging independence of thought and action, promoting a creative and flexible approach to the classroom and creating a learner centered classroom while adopting the new teaching learning strategies. The course initiated the participants into using Teacher’s Pages for “Marigold: Book Three” (Resource Book) prepared by the RIE Faculty. **Thirty-Two** teachers attended the programme.

- **24<sup>th</sup> RIE - SSA, UT Course in ELT for Primary Teachers**

An Intensive Teacher Training Course was organized by the Institute in collaboration with SarvSikshaAbhiyan (SSA), Chandigarh Administration from 24<sup>th</sup> May to 28<sup>th</sup> May. The courses were structured to meet the needs of class III government school teachers working under SSA, UT. The focus of the programme was on imparting training to the teachers in teaching the textbook “Marigold: Book Three” using the

latest methodologies. It also aimed at encouraging independence of thought and action, promoting a creative and flexible approach to the classroom and creating a learner centered classroom while adopting the new teaching learning strategies. The course initiated the participants into using Teacher's Pages for "Marigold: Book Three" (Resource Book) prepared by the RIE Faculty. **Thirty-Three** teachers attended the programme.

- **25<sup>th</sup> RIE - SSA, UT Course in ELT for Secondary Teachers**

An Intensive Teacher Training Course was organized by the Institute in collaboration with SarvSikshaAbhiyan (SSA), Chandigarh Administration from 8<sup>th</sup> November to 20<sup>th</sup> November. The courses were structured to meet the needs of class 6-8 government school teachers working under SSA, UT. The training included 9 language proficiency sessions, 3 informational sessions, and 8 methodology sessions. Each methodology session also had additional sessions to complement the learning. These included sessions which provided a lesson plan demonstration highlighting the methodology learned, group planning time for trainees to plan lessons, time for trainees to demonstrate lessons, and time for discussion and questions. The course also aimed at encouraging independence of thought and action, promoting a creative and flexible approach to the classroom and creating a learner centered classroom while adopting the new teaching learning strategies. **Thirty-Four** teachers attended the 10-day programme. Seventeen Cluster Coordinators came to observe some of the sessions.

- **26<sup>th</sup> RIE - SSA, UT Course in ELT for Secondary Teachers**

An Intensive Teacher Training Course was organized by the Institute in collaboration with SarvSikshaAbhiyan (SSA), Chandigarh Administration from 7<sup>th</sup> December to 21<sup>st</sup> December. The course was structured to meet the needs of class 6-8 government school teachers working under SSA, UT. The training included 9 language proficiency sessions, 3 informational sessions, and 8 methodology sessions. Each methodology session also had additional sessions to complement the learning. These included sessions which provided a lesson plan demonstration highlighting the methodology learned, group planning time for trainees to plan lessons, time for trainees to demonstrate lessons, and time for discussion and questions. The course also aimed at encouraging independence of thought and action, promoting a creative and flexible

approach to the classroom and creating a learner centered classroom while adopting the new teaching learning strategies. **Forty** teachers attended the 10-day programme.

#### **4. Door Step Education**

- Dr Sharda Kaushik, Director, delivered a lecture entitled “Bridging the Yawning Gap between the Academies and Employment” at Orientation Programme organized by Academic Staff College, Panjab University Chandigarh on 4<sup>th</sup> September.
- Dr Sharda Kaushik, Director, presented a paper entitled “Problems in Effective Communicative with Special Reference to Phonetics” on 6<sup>th</sup> September at a one-day seminar at DAV Institute of Engineering and Technology, Jalandhar.
- Dr Sharda Kaushik, Director, delivered a lecture on “Emerging Trends in Employment Sector” to the Principals of UT, Chandigarh Government Schools on 24<sup>th</sup> September.
- Dr Sharda Kaushik, Director, delivered 16 lectures on Phonetics of English and 16 lectures on Sociolinguistics in Department of English, Panjab University, Chandigarh for the benefit of MA English (II) students as a member of the Guest Faculty from 28<sup>th</sup> July – 16<sup>th</sup> November.
- Ms Vandana Lunyal, Associate Professor, addressed a group of Principals of Government Schools of Chandigarh on “Using Multimedia Language Laboratory for Teaching” on January 20.
- Ms Vandana Lunyal, Associate Professor, and Ms. Jasreen Grewal, Lecturer, conducted a workshop for SSA Teachers on “Storytelling” which was organized by IGNOU and SSA, UT Chandigarh on January 21.

#### **5. Projects**

##### **A. Programme on Personal Development**

**Period:** 2<sup>nd</sup> August – 18<sup>th</sup> March

**Objective:** 1. To enhance English Communication Skills.

2. To focus on developing and enhancing employability skills of the students.

3. To provide training in everyday communication skills along with team building and time management skills.

**Target:** 2576 students of the following government colleges enrolled themselves for the course:-

- Govt. College, Sector 46
- Govt. College for Girls, Sec 42
- Govt. College for Girls, Sec 11
- Govt. College, Sec 11
- Govt. Home Science College, Sec 10
- Govt. College of Commerce and Business Administration, Sec 42.

**Team:** Dr Bindu Bajwa, Associate Professor, (Programme Coordinator), MsDivyaAhuja, Assistant Professor, (Programme Associate Coordinator), Aarti Joshi (Programme Cluster Coordinator: Northern Sectors), Shivinder Kang (Programme Cluster Coordinator: Southern Sectors), Amandeep, Amrita, Ayesha, Cherry, Kanupriya, Megha, Neha, Niharika, Nikhil, Pallavi, Parul, Shringeri, Satwinder, Shikha, Sukriti, Supriti and Tanvi (Trainers).

**Topics covered:** The following topics were covered from the period of August 2010 to March 2011: Assessing the Interviewer, Attitude, Barriers to Communication, Body Language, Co-ed or Single Sex education, Communication Process, Cover Letter, CV and Resume Writing, Etiquette and Face-to-face Interview- Role Plays, Grammar- Prepositions, Group Talk, How to make a public speech PPT, Interpersonal Skills, Interview, Listening Activities, Non Verbal Presentation Skills- Hygiene and Attire, Phonetics, Phrases and Sentences, Prepositions and Articles, Public Speaking, Sentence Stress and Intonation, Speech Practice, Strong and Weak Forms, Telephonic Interview, Tenses, Video Interview, Voice Modulation, Word Stress, Work Ethics and Values.

Other activities include:

- ✓ An Essay Writing Competition was held on 15<sup>th</sup> November (1st Round) and 22<sup>nd</sup> November (Final Round) for all the colleges.
- ✓ Dr Bindu Bajwa, Associate Professor, and Ms Vandana Lunyal, Associate Professor, conducted interviews (One to One) at Government College of Commerce and Business Administration, Sector 42, Chandigarh on 23<sup>rd</sup> November for streaming of students on the basis of their performance.

- ✓ In the month of December a vocabulary list of 6019 words was developed for the students of three different levels i.e. Elementary Level, Intermediate Level and Advanced Level.
- ✓ In the month of February exam were conducted for the issue of Certificate of the programme in all the colleges.

## **B. C-Toss Programme for the Government Schools of Chandigarh**

**Period:** 13<sup>th</sup> August – 28 February

- Objectives:**
1. To impart soft-skills to the students of Government Schools of Classes 6, 9 and 11
  2. To improve their communication skills and enhance their vocabulary
  3. Development of their personality
  4. Teaching concepts of grammar at an interpersonal level

**Target:** The programme is being conducted in the following ten schools and the student strength in respective schools is as follows:

- GMSSS Sec-32 C (166)
- GMSSS Sec-44 (144)
- GSSS Sec-45 (180)
- GSSS Behlana (100)
- GMSSS Sec- 46 D (171)
- GMSSS Sec-47 D (138)
- GHS Sec-29 B (77)
- GHS HalloMajra (121)
- GHS Sec-46 (178)
- GHS Sec-47 (100)

**Duration:** For class VI — 50 Hrs

For class IX and XI – 75 Hrs

**Team:** Ms Vandana Lunyal (Programme Coordinator), Ms Tulika Kakar (Associate coordinator), Ms Avneet Grewal ( Assistant Coordinator), Ms Paramjeet Kaur (Assistant Coordinator), Mandeep Kaur( Material Facilitator), Jaswinder Singh (Material Facilitator),: Deepak Verma, Isha, Jyoti, Maria Dhillon, Shagun Sharma, Neha Bhatla, Ritu Gaur, Raavi Parihar, Simi, Simranjeet Singh, Sukhamri tKaur, Neetu Sharma (Trainers).

**Topics covered:** The following topics were covered from the period of August 2010 to February 2011:

**For Class VI-** Subject, Predicate, Nouns (Singular and Plurals), Verbs, Tenses, Presentation Skills, Role Plays, Listening Skills, Articles, Possessives, Conjunctions, Prepositions, Reading Skills, Tongue Twisters, Letter Writing and Vocabulary.

**For Class IX and XI-** Subject Verb Agreement, Pronouns, Tenses, Listening Skills, Presentation Skills (Extempore), Role Plays (Dramatics), Modals, Modifiers (Placement, Comparatives), Reading Skills, Writing Skills, Capitalization, Punctuation, Activities related to spellings, Vocabulary Building, Prepositions, Sound Articulation, Vowels, Pronunciation, Role Plays and Voice Modulation.

### **C. Multi Media Learning Lab: Computer Assisted Learning Laboratory**

RIE is being deputed by the Education Department, Chandigarh Administration to set up Multi Media Learning Lab: Computer Assisted Learning Laboratory in the seven schools of Chandigarh. The purpose of the project is to provide:

- ✓ Software on English Speaking, Punjabi and Mathematics
- ✓ Train teachers in using the Multimedia Learning

### **5. Human Resource Development**

- ✓ Dr Sharda Kaushik, Director, participated in a regional workshop organized by MHRD and hosted by Chandigarh Administration from 24<sup>th</sup> to 27<sup>th</sup> November at UT Guest House, Chandigarh. The workshop on Education of Equitable Quality was conducted to provide inputs for the formulation of Plan of Action under the SSA Guidelines.
- ✓ A paper titled “Teaching Writing Skills” by Dr Sharda Kaushik, Director, was published in *FELT: Focus on English Language Teaching* 29(1).
- ✓ Dr Bindu Bajwa, Associate Professor, and Ms Vandana Lunyal, Associate Professor, attended Hornby Seminar “Bringing Grammar to Life” organized by British Council in collaboration with EFLU University Lucknow Centre from 23-27 August.
- ✓ Dr Bindu Bajwa, Associate Professor, did an E-Learning Teacher Training Programme in “Critical Thinking Skills” Fall 2010 from the American English Institute with the University of Oregon, USA.

- ✓ Dr Bindu Bajwa, Associate Professor, participated in this regional workshop organized by MHRD and hosted by Chandigarh Administration on 27<sup>th</sup> November at UT Guest House, Chandigarh.
- ✓ Dr Bindu Bajwa, Associate Professor, and Ms Vandana Lunyal, Associate Professor, attended a workshop entitled “Train the Trainer” organized by British Council at New Delhi from 15<sup>th</sup> to 19<sup>th</sup> November.
- ✓ A paper titled “Writing Reports” by Dr Bindu Bajwa, Associate Professor, was published in *FELT: Focus on English Language Teaching*’ 29(1).
- ✓ Ms Vandana Lunyal, Associate Professor, published an article entitled “Interaction and Collaboration: Advantage E-Learning” in September issue of “*Fortell: A Journal of English Language and Literature*, (19)” [http://www.fortell.org/flash/left/color\\_img\\_24.pdf](http://www.fortell.org/flash/left/color_img_24.pdf).
- ✓ Ms Vandana Lunyal, Associate Professor, presented a paper in one-day national seminar at DAV College, Sadhaura on “Web 2.0 for Teaching English” on 25<sup>th</sup> September.
- ✓ Dr Gunbir Kaur, Associate Professor, presented a paper in a two-day national conference on “Women in Media” organized by GCG, Sector11, Chandigarh on 27<sup>th</sup> October.
- ✓ Dr Gunbir Kaur, Associate Professor, has been awarded Ph. D. from Panjab University, Chandigarh on the topic “Dynamics of Interpersonal Relationships: A Study of Selected Novels of ShashiDeshpande”.
- ✓ Dr Gunbir Kaur, Associate Professor, completed her PGDTE from EFLU, Hyderabad.
- ✓ Research paper of Dr GunbirKaur, Associate Professor and DrPooja Sharma,Assistant Professor, entitled “Using PowerPoint for Language Teaching in India” published in ‘ELT Quarterly’, 10(2), Jan 2010 issue.
- ✓ A paper titled “The Art of Creative Short Story Writing” by DrGunbirKaur, Associate Professor, and DrPooja Sharma, Assistant Professor, was published in ELT Quarterly December issue.
- ✓ DrPooja Sharma, Assistant Professor, presented a paper in a one-day national conference on “Women Empowerment” organized by GCG, Panchkula on 6<sup>th</sup> October.
- ✓ DrPooja Sharma, Assistant Professor, presented a paper in a two-day national conference on “Women in Rural India” organized by GCG, Sector11, Chandigarh on 27<sup>th</sup> October.

- ✓ DrPooja Sharma, Assistant Professor, presented a paper titled “Battered Psyches, Mauled Bodies: Interventions to curb Domestic Violence against Women” in UGC Sponsored two-day *National Seminar on Crime Against Women: Reasons and Remedies* on 22<sup>nd</sup> and 23<sup>rd</sup> November at GopichandAryaMahila College, Abohar, Distt. Ferozepur.
- ✓ DrPooja Sharma, Assistant Professor, reviewed two books titled “Say Hello” and “English Zone” Tata McGraw Hills Series 1, 4 & 6 each.
- ✓ A paper titled “Decoding Oppressive Ideologies of Gender: Search for a Huper World” by DrPooja Sharma, Assistant Professor, was published in *Pragati English Journal* 10(2) December issue.
- ✓ A paper titled “Collaborative Writing: Deconstructing Authorship” by DrPooja Sharma, Assistant Professor, was published in *FELT: Focus on English Language Teaching* 29(1).
- ✓ MsGeetanjaliBhagat, Assistant Professor, presented a paper in a one-day national conference entitled “Women as Agents of Change” organized by GCG, Panchkula on 6<sup>th</sup> October.
- ✓ MsGeetanjaliBhagat, Assistant Professor, presented a paper in a two-day national conference on “Relocating Identity Beyondthe Veil” organized by GCG, Sector11, Chandigarh on 27<sup>th</sup> October.
- ✓ MsGeetanjaliBhagat, Assistant Professor, presented a paper titled “Crime AgainstWomen” in UGC Sponsored two-day *National Seminar on Crime Against Women: Reasons and Remedies* on 22<sup>nd</sup> and 23<sup>rd</sup> November at GopichandAryaMahila College, Abohar, Distt. Ferozepur.
- ✓ MsGeetanjaliBhagat, Assistant Professor, attended two one-day *International Workshops on Bio-Socio-Psycho Aspects* held in Panjab University, Chandigarh on 14<sup>th</sup> and 18<sup>th</sup> November.
- ✓ MsGeetanjaliBhagat, Assistant Professor, presented a paper titled “Undoing Silences of Submission: Delineating Positivity in Post-Colonial Literature” in an *International Conference on Bio-Socio-Psycho Aspects* held in Panjab University, Chandigarh on 15<sup>th</sup> November to 17<sup>th</sup> November.
- ✓ MsGeetanjaliBhagat, Assistant Professor, presented poems (self composed) at *KavitaGoshti*, organized by Chandigarh SahityaAkedemy on 4<sup>th</sup> December.
- ✓ MsGeetanjaliBhagat, Assistant Professor, presented a paper titled “Ironic Juxtaposition of Media, Ethics, Politics and Public Sphere: A Critique of Peepli Live”

in XIII International Conference on Virtual Transformation of Public Sphere organized by Forum on Contemporary Theory, Baroda along with Panjab University, Chandigarh on 15<sup>th</sup> December to 18<sup>th</sup> December.

- ✓ MsGeetanjaliBhagat, Assistant Professor, presented poems (self composed) at *KavitaGoshti*, organized by Chandigarh SahityaAkedemy on 8<sup>th</sup> January.
- ✓ A radio programme by MsGeetanjaliBhagat, Assistant Professor, on Urdu poetry was telecast on 14 February on Jotirgamaya Channel (91.2 FM).

## 6. Human Resource Training

The Institute has trained 4 Assistant Professors and 42 Trainers in communication skills and awareness about IT so that they can use these skills while teaching at other place.

## 7. Events

- A book release function was organized on 21<sup>st</sup> February by Post Graduate Studies Department “Songs of the Soul” authored by Dr. S. S. Bhatti, former principal Chandigarh College of Architecture, sector 10, Chandigarh was formally released by Dr. ShardaKaushik, Director of the institute.

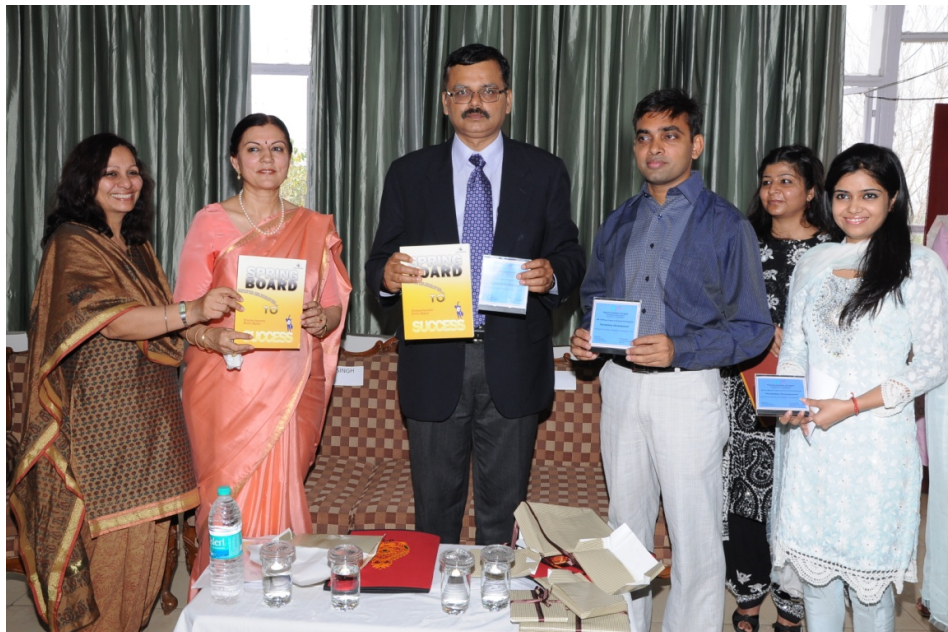


- MrAjoy Sharma, IAS, Special Secretary Finance-cum-Director Higher Education, Chandigarh Administration released a book with a CD titled 'Let's Talk', a publication of the RIE faculty on 25<sup>th</sup> February. Let's Talk' takes up dialogues and everyday

communication at different levels of difficulty and offers a simple and interesting way to improve skills of everyday conversation He also released 'FELT', the RIE Journal.



- UT Finance Secretary, Mr. V.K. Singh and Mr. Ajoy Sharma, IAS, Special Secretary Finance-cum-Director Higher Education, Chandigarh Administration released a book "Spring Board to Success", a publication of the RIE faculty on 18<sup>th</sup> March. The book has been designed keeping in mind the needs of students, recent graduates and just about anybody aspiring to find placement in the job market.



## 8. Achievement

- **Registered and Obtained ISSN Number for FELT**

The institute got registration and obtained ISSN number for its serial ‘FELT: Focus on English Language Teaching’.

- **Affiliation for MA (English) with PANJAB UNIVERSITY, Chandigarh**

The institute got affiliation for MA in English from Panjab University, Chandigarh with an intake of **thirty** students.

## 9. Publication

- Book titled “Springboard to Success” by Dr Sharda Kaushik, Director and Dr Bindu Bajwa, Associate Professor, was published by Orient BlackSwan.
- Dr Sharda Kaushik, Director, edited book titled “Lets Talk”, authored by DrRevathiSrinivas and published by Young India Films.
- RIE published its first Bi-annual ISSN Numbered Journal (0976-1306) ‘*FELT: Focus on English Language Teaching*’ titled “Developing Writing Skill: Methods and Practices” in December under the Editorial Board of Dr Sharda Kaushik, Director (Chief Editor) and DrPooja Sharma, Assistant Professor, (Editor)

## 10. New Faculty in the Institute

- Sarah Anderson, Senior English Language Fellow sponsored by Georgetown University, Washington, DC and US State Department joined the institute on 20<sup>th</sup> September.

(ShardaKaushik)

Director